

A hand holding a blue pencil is shown writing on a document with a grid pattern. The background is blurred, showing a white surface with some yellowish stains. The text "Sixth Form Newsletter" is overlaid in white, and "July 2024" is overlaid below it.

Sixth Form Newsletter

July 2024



In Loving Memory

On Friday 21 June, the school was saddened to receive news that four of its students were involved in a two-vehicle collision.

Eddie Shore and Will Ray were wonderful young men who will be missed.

Eddie had plans to travel and to then study Sport and Exercise Science at Leeds Beckett University. Will had ambitions to study Aerospace Engineering (Private Pilot Instruction) at the University of Sheffield.



Great North Run

In September, Chloe ran her first Half Marathon by running the Great North Run.

Chloe completed the run in 2-hours 7-minutes, which is impressive in itself. What's even more impressive is that Chloe raised over £440 for the Teenage Cancer Trust.

Chloe is planning to run the Great North Run again this year, again raising money for Teenage Cancer Trust. She is also running a Half Marathon in Nottingham and hopes to beat her previous time in these events.

An amazing accomplishment, Chloe. Well done.



Early Applicant Experience

Hi, I'm Amelia and I will be starting my degree studying Law at Robinson College at the University of Cambridge this October. I know that the admissions process for these kinds of competitive degrees can feel daunting. I, in particular, found the thought of having to sit the LNAT (the law admissions test) a very intimidating prospect. As someone who likes to be very prepared for exams, it was scary to realise that there are actually very minimal amounts of resources online that will help you to prepare for this exam. My advice for anyone in a similar position would be to do the limited practise papers that are available to get you used to the way that the test will work and to ensure that you have kept up to date with recent events in the news as they can often have influence on the topics for the essay questions. Although I can only speak from experience for the LNAT, I believe this is similar with other admissions tests. In fact, I believe that for some of the medicine admissions tests there are much more resources online and, in that case, I would strongly urge you to be as prepared as possible for your test as I cannot stress enough the importance of having a strong score on your admissions test. My top tip would also be to do the test as early as possible as this period can be incredibly busy, and you will not want to be distracted with other priorities. Another part of the admissions process was the interview which was equally intimidating. Again, I can only speak from my experience, but preparing for an interview of this nature is incredibly challenging and the best way to approach them truly is to be yourself and stick to your guts. They are looking to see how you respond to pressure so the interview will quite often not be chatty and friendly in the way a job interview can sometimes be. Just remain calm and remember that even getting an interview is a massive achievement and therefore you are clearly capable. I came out of my own interview feeling pretty stupid and adamant that they hadn't liked me and having spoken to other successful candidates, that seems to be a pretty universal experience so don't dwell on it too much afterwards. Now I've spoken a lot about how you can't prepare for these parts of the admissions process, but one part of the process that you can definitely prepare for is the personal statement and this is quite possibly the most crucial part. I know everyone says it, but it really is true, don't put anything in your personal statement that isn't true because it will be obvious. I would also recommend that you try and make your personal statement as unique as possible because they have to read thousands. However, still remember that you will have to discuss your personal statement in your interview, so it needs to be centred around something that you are confident discussing.

Overall, I want to provide some encouragement to any future early applicants- the process may feel daunting, but it really does make it more rewarding if you can get to the point where you are about to start your degree on the course that you have been dreaming of. So don't be discouraged, you have just as much chance as being successful as anybody. Confidence is the key.



Senior Prefect Team 2024-25



The search for our next Senior Prefect Team started in February, with Year 12 students being invited to apply for this prestigious role. We designed a thorough application process to identify talented and dedicated leaders. Students started by reflecting on their skills and goals in a letter to the Head of Sixth Form. They then showcased their vision for the school through a 60-second video and a 5-minute presentation. Finally, they participated in an interview with the current Senior Prefect Team and school leadership (Mr. Law, Mr. Smith, and Mrs. Green). Scenario-based questions tested their problem-solving skills and commitment to the student body. While challenging, the process was rewarding for all applicants. Students reported significant personal growth through self-reflection and interview practice, preparing them for future university or job applications.

We are thrilled to announce the following appointments after careful consideration of all applications:

Head Boy: Finn	Deputy Head Girls: Amelia and Lily
Head Girl: Lottie	Deputy Head Boys: Nick and Caleb

The selection committee was incredibly impressed by the quality of all applications. We commend all students who participated for their strength, resilience, and character throughout the process. We also extend our gratitude to the outgoing Senior Prefect Team for their outstanding service and dedication to the school this year. They have been exemplary role models and a pleasure to work with.

Congratulations to the new Senior Prefect Team! We look forward to their leadership and contributions to the school community.

Senior Prefect Team 2023-24



We've been fortunate to have another outstanding Senior Prefect Team this year and we're all extremely grateful for their contribution over the past 12-months. Callum, Chloe, Danny, Agatha, Alexander and Lydia have all played their part in helping to create a respectful and thriving Sixth Form environment. They have led by example and have made the last year a positive environment for our students – thank you. The Team leaves us with our admiration and thanks in playing such a pivotal role throughout the year.

Danny (Head Boy)

Danny plans to study Journalism at the University of Leeds.

Agatha (Head Girl)

Agatha hopes to study Pharmacy at Newcastle University.

Callum (Deputy Head Boy)

Callum plans to take a Gap Year volunteering (paramedic service).

Alexander (Deputy Head Boy)

Alexander hopes to study History and German at the University of Cambridge.

Chloe (Deputy Head Girl)

Chloe plans to study Physiotherapy at the University of Nottingham.

Lydia (Deputy Head Girl)

Lydia plans to study International Relations at the University of Leeds.

Elliot (Head of School Council)

Elliot plans to study Journalism at the University of Sheffield.

Alissa (Head of School Council)

Alissa plans to study Biological Sciences at the University of York.

Rolls Royce Apprenticeship Offer

My name is Jack and I have been selected for a nuclear engineering degree apprenticeship with Rolls Royce and I start in September. I knew I wanted the apprenticeship with Rolls Royce, so this was the only one I applied for. There are 200 apprentices accepted from a very large number of applicants. As a backup, I also applied for energy engineering courses at university. The application process is very different from applying to university. Every company has their own selection process, and the applications are advertised on different sites. Rolls Royce only has the applications on their website and don't advertise anywhere else. I was checking the website weekly and as soon as the applications were there, I applied that week. Companies have different end dates, but, unlike UCAS, they can close applications early if they have the right applicants.

The process I had to go through had 3 stages:

To start with I had to submit an online application form and they wanted answers to 3 questions. Firstly, why did I want a career with Rolls Royce, specifically what excites me about working there specifically, in the industry as a whole and any interests or experiences that would help me with my apprenticeship. Secondly, they wanted to know what I do in my spare time and the challenges that I faced and how I overcame them. Lastly, there was a question about the company and the topical issues that they face and why. I heard quite quickly that I had progressed to stage 2. This was an online aptitude test where I had different shape and number challenges to solve in a specific amount of time as a part of the technical evaluation. After this there was a questionnaire to fill in, it asked some rather standard questions and some not so standard ones like, 'would you say you are arrogant or more prone to being angry? Less than a week later I was asked to attend the final selection stage which was some interviews and was online with other applicants. I had to prepare a presentation for a technical subject of my choice that would be presented to someone who worked in industry that I was going into. I chose to do nuclear technology – and I had to present it to a nuclear engineering specialist! There were several candidates interviewed at the same time, but we didn't have to do any group tasks!

Rolls Royce offered me the apprenticeship 2 weeks after my initial application and 5 weeks before the deadline. I will be paid a salary from day one, and my university fees are covered too. I will be working on the nuclear reactors predominantly in the Navy's submarine fleet throughout my apprenticeship. When I successfully complete my apprenticeship after 4 years, there will be the opportunity for a permanent career with Rolls Royce and further opportunities to travel to other countries.



Applying to Cambridge University for History and German

Applying to Cambridge had always been an aspiration of mine, and I would advise anyone considering it to go for it. There is a lot of extra work, such as extra reading, submitted essays, assessments and interviews, but I found all this to be beneficial for enhancing my regular curricular work and, indeed, very interesting. I spent a lot of the summer holidays preparing academically and researching colleges, and I would advise you to choose a college based not on admissions statistics but rather on what you like the look of. About two months after I sent my application, I was informed I had been shortlisted for an interview, but I would definitely recommend preparing before you are told as you do not get months of notice! Personally, I really enjoyed my interviews, discussing topics in both History and German that I found fascinating with the panel, and even having time to explore Cambridge afterwards. Everyone gets told on the same day in January if they have been offered a place, and I was delighted to hear that I had been given an offer for History and German at Peterhouse. I'm hoping that I will get the necessary grades so that I can study at Cambridge next year and enjoy many formal dinners.

Alexander, Deputy Head Boy



Apprenticeships on the Rise

This term, Sixth Form hasn't just been about exams and coursework! We've been busy equipping students with the knowledge and tools to navigate post-18 options, and apprenticeships are firmly in the spotlight.

Thursday's Apprenticeship Careers Sessions have been a hive of activity. Tutors have been providing dedicated time to guide students through the exciting world of apprenticeships. They've explored the vast array of opportunities available, from engineering and IT to healthcare and business.

But it wasn't just theory! We welcomed **guest speaker Alonso from the National Apprenticeship Service**. He shed light on the many benefits of apprenticeships, from earning while you learn to gaining valuable industry experience. He also shared top tips on searching for apprenticeships and crafting an application that stands out.

Sixth Form Core sessions haven't been left behind either. Discussions have revolved around post-18 planning, helping students make informed decisions about their future path. We've even tackled the art of the application, equipping students with the skills to write an award-winning piece. We've provided invaluable support to help students overcome those pre-interview jitters and present their best self.

Overall, it's been a jam-packed year focused on empowering students to take charge of their future. Apprenticeships offer a fantastic alternative to university, and we're here to support students every step of the way.



Meet the Team – Lottie

Hi, my name is Lottie and I'm so thrilled to have been appointed as the Head Girl here at Carre's Grammar School. I'm studying History, Psychology, and A-level PE. I am extremely passionate about these subjects and hope to use these studies in my future to continue at university, hopefully to study a degree in PE and secondary education.

I am excited for the year ahead to take on a new challenge, with the hope of maintaining the supportive atmosphere here at Carre's. In this role, I will work with the rest of the Senior Prefect Team and work closely with our Heads of School Council to listen to the rest of the student body and the wider school community to make some positive changes around school. I would like to introduce various opportunities, including a mentor system for the 'new' Year 12s who join Carre's Grammar School. This would help make the transition into Sixth Form smoother and help the students feel more confident as they begin their Sixth Form journey.

We as the Senior Prefect Team are hoping to carry on the brilliant work of the previous team, and maintain the dedication, hard work, and excellence they showed.



Meet the Team - Lily

My name is Lily and I have been appointed Deputy Head Girl at Carre's Grammar School. I'm studying A-level Psychology and Geography, and Btec Applied Science with the hope of studying Psychology further at university.

I am really passionate about the subjects I am currently studying, and I think they have given me a better insight to the Carre's community. I hope to work with the younger years of students in the school to create a positive environment and strong work ethic to support every student in their futures.

I am very excited to begin my role for the year and work with the rest of the Senior Prefect team to continue the success of the Carre's community!



Meet the Team – Amelia

My name is Amelia and I am very excited to have been appointed as one of the Deputy Head Girls alongside Lily. I am studying History, Geography and Sociology at A-Level, which I hope to use in my studies at university after a gap year volunteering in schools in Africa.

I am genuinely passionate and enthusiastic about all of my A-Levels, in particular, my studies in Sociology have allowed me to fully understand the importance of inclusivity, support and encouragement within school. This is something I plan to focus heavily on in order to create a positive working environment for you all. I enjoy organising and planning events and I am looking forward to focusing on our future projects, while taking on-board your ideas and views.

I am looking forward to working with the rest of the team and I am excited to see what next year brings!



Geography - Italy Trip

On the 9th of February, 19 geography students (along with Mr Wilson and Ms Brook) arrived in Naples and travelled down to Sorrento, in which we stayed in "Hotel Tourist." Moving through the town was incredible, seeing lemon trees on every path and vibrant buildings was a complete culture shock. After a quick trip to a secluded beach, we were left to our own devices which was a wonderful opportunity to develop our independence.

Some highlights included: hiking up Mt Vesuvius in extreme wind and rain (before it closed), taking part in an authentic Italian gelato class, experiencing the bustling streets of Naples, and the bus driver getting pulled over by the police... Also, we ventured into a guided tour of Pompeii and Herculaneum, an amazing insight into what used to be a popular holiday resort and housing area. Our guide Laura made the experience unforgettable by providing highly detailed facts and insider knowledge, perfect for our topic on tectonic hazards.

Another surprise was during our make your own pizza lesson, in which as we were about to tuck in, 2 dancers appeared and got us all on our feet, cheering along to some Italian folk music. We were all amazed when they dragged the teachers into the dance as well!

I'm sure I can speak for everyone when I say it was a fantastic adventure into Italy's geography and culture.

Elliot
Head of School Council



Fundraising - Disco

On the 15th December, the Senior Prefect Teams of both Carre's and KSHS joined together to host a Christmas disco for Year 7 and 8 students. Upon the popularity of our previous disco last year, we decided to organise another, with the aim of raising money for the charity Teenage Cancer Trust as well as funds for our upcoming Sleaford Joint Sixth Form Prom in June. The disco was another huge success, raising a total of £1000, thanks to all the students who came and helped us achieve this fantastic total.

The disco was a display of great teamwork within the team, with Callum DJing, others of us on ticket stations, food and drink stands and even glow sticks! With the support of this event, we can now begin looking into decorations and additions to our Prom to make it a more special night, celebrating the end of our A Level exams and the education journey. Thank you to all the teachers who helped us with the organisation of this event, and especially to those who gave up their evenings to supervise the disco; you are greatly appreciated.

Lydia
Deputy Head Girl



Apprenticeships - Stanley Mountain

Degree apprenticeships were first introduced to me by Mr. Smith during a Year 12 core session. The opportunity to get a degree for free while gaining real-world experience at a top-performing company, situating you in a dynamic learning environment, and allowing for massive career acceleration without incurring any debt, was definitely appealing.

My search began on the Gov.uk website, where I started applying to degree apprenticeships (DAs) from late September to November (most close around February, so applying early is crucial). I applied to companies such as Rolls Royce, BP, MBDA, Morrisons, Nestle and Unilever. Without a clear idea of what I wanted to do, I applied for positions that interested me, particularly in business and project management. The key to securing a DA is to apply to a lot and to apply early. Many DAs don't advertise when they start accepting applicants, so it's important to regularly check your desired company's website or sign up for mailing lists to receive alerts when they begin recruiting. The process typically starts with filling out application forms and submitting CVs, followed by an online aptitude test. If successful, you will be invited to an assessment centre and potentially an interview afterward.

After navigating the application process with various companies, I eventually received invitations to attend assessment days with BP, Morrisons, and MBDA. For Morrisons I travelled to Birmingham for an interview and presentation with the regional manager, where I was successful and was offered the role but I later declined. For BP, I was invited to an assessment day in Milton Keynes in their head office, which was a great experience, though I didn't get the role. My MBDA assessment centre was online and consisted of group tasks, interviews, and presentations. I was offered the role at MBDA on their business management degree apprenticeship. MBDA is a privately-owned missile and weapons system manufacturer providing state-of-the-art missile systems across Europe. They are part-owned by Airbus, Leonardo, and BAE Systems.

I will start at MBDA in September, located in Stevenage. The DA is three years long with 6-month rotation process around the business, learning about each department and being trained in essential skills across the business. Every Friday, I will attend university to obtain my degree in business management. When the apprenticeship concludes, I will then specialise within the business. I recommend everyone to look at DAs as it's a very valuable opportunity.

Stanley
Year 13



Meet the Team – Finn

Hi, I'm Finn and I am extremely grateful to have been appointed as head boy of Carre's. I am currently studying Geography, History, and CTEC Sport with the hope of pursuing sports and physical activity at university. I have a great passion for sport, and I believe that my experiences will greatly complement the role.

I can say that with great confidence we have a great team each with amazing qualities and I can't wait to work with everyone, I know that we will have an amazing impact on the school. I know the value of the Senior Prefect Team and I wish to continue to represent the school and the student voice in the best way that I can.





Meet the Team – Nick

Hi everyone, I'm Nick, one of your new Deputy Head Boys for the upcoming academic year. I'm currently studying Maths, History and Ethics & Philosophy alongside an EPQ on Religion in India and China. Looking ahead, I aspire to further my studies at university, with a keen interest in completing a degree in PPE (Politics, Philosophy & Economics) after a potential gap year working at volunteering projects in South/East Asia. I am genuinely delighted to have been elected as a part of your Senior Prefect Team, joining forces with the other exceptional students who make up our collective.

I'm passionate about fostering an inclusive environment within our school, catered for students of every background, belief and interest. I am therefore committed to upholding the school's current initiatives prioritising student voices, whilst pushing for greater diversity and inclusivity in our educational setting. I eagerly anticipate working in this coming year to ensure that our Senior Prefect Team leaves a lasting and impactful legacy.



Meet the Team - Caleb

My name is Caleb, and I am studying Chemistry, Maths and Spanish, with aspirations to study Biomedical Sciences at university after a gap year, which will hopefully be spent travelling Australia and Southeast Asia.

I am really looking forwards to holding the position of Deputy Head Boy and I aspire to support the current, successful wellbeing ambassador scheme to ensure there is excellent mental health support within Carre's. I also hope to increase the communication between the student prefect team and students, ensuring that the student body is aware of the work we are doing. I hope I have a strong influence on the school environment be a positive role model within the school.

Finally, I cannot wait to help the school improve and work with the rest of the student prefect team we have this year!

Mock Interviews

Throughout the year, we have made every effort to support our students who may require an interview for their post-18 course or destination. Our students have benefitted from ex-Carrensiens and members of the community supporting our students with mock interviews in medicine, dentistry, veterinary medicine, flight school, with apprenticeship assessment centres, health services, Oxbridge interviews and much more. Our students reported that having the opportunity to reflect upon what an interview is looking for and how to communicate this information effectively has been a beneficial experience. Callum reported that “we enjoyed asking questions about her experiences in medical applications and to consider the wider skills, including how to respond to a client and show empathy, as well as the traditional model of interviews”.

Our students reported that:

Aspiring medical and veterinary students from our school recently had an incredible opportunity! We participated in a mock interview session led by a volunteer from the local community who works in a university setting. Each of us went through an individual mock interview, replicating the real experience we'll face at universities. This invaluable experience gave us a clear picture of the types of questions and scenarios we might encounter. Following the interviews, we received personalised feedback, highlighting both our strengths and areas for improvement. This feedback will be crucial as we continue to prepare for the real deal. But the learning didn't stop there! We also participated in a collaborative group activity focused on analysing medical case studies. This engaging activity allowed us to hone our decision-making and analytical skills, preparing us for the complex situations we may face in these future careers. The chance to be interviewed by a university professional is the kind of preparation we couldn't have hoped for on our own. We are incredibly grateful for the school's support in facilitating this valuable and enjoyable experience. It's a huge boost to our confidence as we move forward with our university applications!



Alumni – Max Beckett

Ever since I was 3 years old, my sole career goal has been to become an airline pilot. Following my GCSEs, I took the first step towards this aspiration by spending the summer of 2017 learning to fly and gaining my Private Pilot's Licence. In addition to the careers guidance given at Carre's, my own research led me to the conclusion that although I didn't require A-Levels to follow the commercial route, I still wanted to take them, mainly as a backup but also for my own interest. I therefore took French, German and Mathematics A-Levels, three subjects I enjoyed throughout GCSEs and wanted to study further. Whilst the rest of my cohort was looking into universities, writing personal statements and getting grade predictions from subject teachers, I was instead researching specific flight schools and applying for the one I had chosen – Stapleford Flight Centre, near London. The entry requirements were 5 GCSEs including Maths and English at grade C or above (I believe now it's grade 5 or above) in addition to a short maths and physics competency exam, for which a refresher course was available.

After finishing A-level exams and getting my results later that summer, I moved down to Essex to do the theoretical knowledge course at SFC which culminated in 14 exams covering many different topics, from aircraft systems understanding and principles of flight to communications and meteorology. Taught as an intensive 6-month course, getting through the theory exams was definitely a challenge, particularly whilst also living on my own for the first time, but I soon had all 14 passed without any resits. In March of 2020, just as my course was coming to an end, the aviation industry ground to a halt, lessons were cancelled, and flights were stopped. Understandably this threw a huge spanner in the works for my career progression as I was unable to continue with any flight training for the foreseeable future. I was now living back at home, and later on in 2020 I got a job locally to earn some money whilst waiting for training to resume. At my job I quickly received a promotion to the role of shift manager, which, although by no means was what I wanted to do long-term, did afford me the opportunity to develop lots of real-world experience of teamwork, leadership, and generally open my eyes to a life outside of school and flight training.

Following two years in that job, I handed in my notice, and in November of 2022 I restarted my career by renting a light aircraft over the winter and flying all over the country with friends and family, building hours and experience required for the next step. After that I moved back down to Stapleford Flight Centre and did the remaining 6 months of flight training, comprising of a commercial licence, a multi-engine instrument rating, and a multicrew cooperation course; all of which were required by any airline to start as a cadet. Soon after I had completed my training, I was privileged enough to be put in contact with a base captain at a popular European airline, who advised me to apply for a job as a first officer, whilst giving me guidance and support throughout all stages of the process.

Continued...



Alumni – Max Beckett

Continued...

For this job I had to attend an interview and simulator assessment at the airline's headquarters after successfully completing an online aptitude test, which is a standard process for just about every airline hiring nowadays. The interview itself included a technical part, where I was asked questions about the aircraft I would be flying, the aircraft I had previously flown, as well as laws, rules and principles that apply to commercial aviation on the whole; as well as a more standard HR part, where I was asked questions about my CV, my experience, and my personality. Overall, the interview lasted about 20 minutes, before I then went into a flight simulator and was put through my paces, effectively being tested on all of the skills that I had learnt during my training up to that point. We were paired up before the assessments began, so I and another candidate each had to fly a specific takeoff profile given to us in advance, manoeuvre the aircraft in flight, deal with an emergency scenario, and then fly an instrument approach to a landing. All in all, the simulator assessment lasted 40-45 minutes each – around 1 hour 30 in total with both candidates flying.

I left the headquarter building feeling confident, and there was only a wait of around 5 days before I officially had my result sent through, confirming that I had passed the assessment and I would be starting my type rating within a month. That brings me up to now, at time of writing I am a month and a half into my type rating course, which is teaching me in absolute depth how to fly and operate the specific aircraft that I will be spending many hundreds of flying hours on in the coming years of my career. The course includes 5 weeks of ground school, ending with several written exams on just about everything there is to know about the aircraft; followed by 6 weeks of simulator training, where you practise all normal and non-normal situations over and over until you're qualified to go out and fly passengers for real. In April 2024 I finished the ground school part, so I'm now moving on to simulators, with the aim to have all training complete and be out on the line by later this summer. It has without a doubt been a long, challenging journey to get to where I am now, but it is so satisfying to see the hard work pay off more and more as I move closer to the goal I have had since 2004.



Alumni – Josh Newman

Barnaby Newman, a student at Carre's, has been selected to represent England in the under-15 squad at the upcoming Coarse Fishing World Championships in Serbia this August! This follows an impressive three-year streak, with Barnaby's brother, Josh Newman (Carre's alumni who left the school in 2020), being chosen for the under-25 4-man squad.

This remarkable achievement marks the first time in angling history that two brothers have both represented their country for three consecutive years. It's a testament to their dedication and the strong foundation provided by Carre's.

We extend our heartfelt congratulations to Barnaby and Josh on this historic accomplishment! We have no doubt they will make the school and their country proud in Serbia.





Alumni – Will Hopkins

I have been playing golf for 20 years, essentially my whole life, and one feeling never gets old: winning. Golf is an unusual sport in that you will often lose more than you will win. It's something you understand as an elite golfer, but it doesn't stop you from striving and believing you can win each time you compete.

The Lytham Trophy is one of the most prestigious amateur events in the world and I had the pleasure of winning it this year. It is competed at one of the most difficult and renowned golf courses in the UK that tests all attributes of your golf game. Most established European golf professionals have competed in the event prior to becoming successful in the pro ranks. This year, the event was decided and ultimately won by a playoff. With 50+ spectators watching on, I hit one of the best golf shots of my life to set up a birdie that was the deciding factor in my win. Etching my name on the history boards inside that clubhouse as a winner is one of my proudest achievements and will be something I'll be looking back on constantly for the rest of my life.

A week on from lifting the Lytham Trophy, I was part of the England team that was selected to take on France in Yorkshire. This prestigious match stretches back over 80 years and is played every 2 years. This year's match was competed at Moortown golf club, the venue of the first Ryder Cup on British soil. This international match was my first time fully representing England against another nation, head-to-head. It is an honour to put on an England shirt and play for your country. I contested in 4 matches across 2 days with every shot being as important as the next. After the end of the 2 days, it was France who came out victorious, as we were unfortunately second best for most of the contest. Nevertheless, it was a brilliant experience, and I made some memories I will look back on fondly.

My lifelong dream has not wavered since my time at Carre's, which is to compete at the highest level and ultimately become the world's number 1 golfer. I am grateful for my time at Carre's as I was supported in my sporting dream, being allowed to use term time to compete, whilst being helped by teachers to make sure my schoolwork was completed and up to standard. Many teachers showed interest in my achievements and occasionally they were raised and applauded in assembly, which I always appreciated. I will never forget my years at Carre's Grammar School as they aided in structuring me into the person I am today.



School Council

Hi Everyone. My name is Tom, and I am very excited to be selected as one of your Heads of School Council for the upcoming year. I currently study Biology, Chemistry, Physics and French at A-level, with the hope of studying Medicine at university. I am really excited about making a change in our school and I hope to build on the already very successful school council with the experience I have had over the past few years in the council. I really hope to reach directly out to you students to receive opinions straight from the source, and I really look forward to representing the school council alongside Emily. I very much look forward to the next year and to work with the school council reps and our amazing senior prefect team!

Hi, my name is Emily, and I have been appointed as one of the Heads of School Council. I am currently studying Geography, History and Ethics and Philosophy at A-level and an EPQ. I am very passionate about all my subjects, and I hope to go to university to study Geography in the future.

I am grateful for the opportunity to be one of the Heads of School Council and I am excited to build on the work that the school council already does. I am really keen to ensure that everybody in school feels that their views are listened to and that they have a role in shaping our school community.

I am looking forward to working alongside Tom and the rest of the Senior Prefect Team to make more positive changes in school and make sure that the student voice is heard.



Sixth Form Induction Days

Year 11 students participated in two Sleaford Joint Sixth Form induction days to get a taste of Sixth Form life. They had previously submitted applications and discussed their course choices, and the induction days solidified their selections and provided valuable insights.

Students started with a session at their base school, learning about Sixth Form from current students and getting a glimpse of the curriculum. They then experienced three taster lessons in their chosen subjects, meeting their teachers and exploring the content they'll study in September. A key benefit of the Sleaford Joint Sixth Form is the extensive range of courses offered across the three partner schools, maximising student choice. Additionally, students visited the different school sites to familiarize themselves with their future learning environments.

The second day featured a team-building session led by the RCT Sixth Form Teams, fostering collaboration and school spirit. Students competed in small teams to build the tallest structure possible using newspaper and tape, showcasing their creativity and problem-solving skills.

To ensure a smooth transition to A-levels, students are required to complete subject-specific transition work over the summer break. This work can be found on the Sleaford Joint Sixth Form website at: www.sleafordjsf.org/transition-packs/.

We look forward to welcoming these students back to Carre's Grammar School in September!



Old Carrensiens' Dinner

In March, our Senior Prefect Team attended the Old Carrensiens' Dinner. The Carre's alumni enjoyed hearing from Agatha and Danny, who spoke about their experiences in the school, recent developments and school events. The Team enjoyed speaking to ex-students about the changes that they had seen during their years in the school, comparing these to school life in the past.



Year 13 Leavers' Events

On Wednesday 26 June, Year 13 students based at Carre's enjoyed the annual Garden Party, which included a hog roast, awards and entertainment. The year group were able to enjoy the conclusion of their examination period and to celebrate with the rest of their year group and with their teachers. Yearbooks were also distributed at the event, which is always an opportunity to reminisce about the events and memories that students will take with them to their next steps.

On Thursday 27 June, student across the Sleaford Joint Sixth Form came together to enjoy the opportunity to celebrate with friends, and the conclusion of their Sixth Form journey. The event was held once again at the DoubleTree by Hilton by the Brayford Pool in Lincoln. The event was organised by the Senior Prefect Teams from Carre's, KSHS and St George's, who worked together to organise the booking of the facility, menu choices, decorations in the room and entertainment during the evening. Their hard work paid off as the event was a huge success and was a fitting conclusion of their Sixth Form journey.





SJSF Post-18 Visits Day

Year 12 students at the Sleaford Joint Sixth Form had the opportunity to explore their future options on June 28. Students chose between visiting the University of Sheffield or De Montford University or attending an Apprenticeship Event at the Lincolnshire Showground.

At the universities, students gained insights into student life through talks with student ambassadors, campus tours, and application guidance. They learned about career paths linked to their chosen degrees, how to boost their applications with extracurricular activities, and what admissions tutors look for.

The Apprenticeship Event showcased the benefits of apprenticeships and applied courses. Students participated in taster sessions and workshops to understand the application process and the advantages of these pathways. They also received guidance on preparing their applications if they decide an apprenticeship is the right choice for them after Sixth Form.

Students reported that the visits were valuable, either solidifying their existing choices or providing support as they navigate their future decisions.

East Midlands Volleyball Success

In May, two Year 12 students from Carre's Grammar School were selected to represent the East Midlands at Volleyball. Harry and Archie have played volleyball throughout their time in school and their performances led to selection to the East Midlands team in the Under-17 Inter-Regional Championships. The Inter-Regional Championships are a competition in which the 9 volleyball regional associations enter teams into the final event of the season. The 2024 Inter-Regional Championships took place between 25-27 May at the national volleyball centre in Kettering.

East Midlands Captain, Harry, reflected on his experience of the event:

"Although not coming to the place we had hoped, every member of the team exceeded their personal expectations. I saw how much we changed and improved as a team in such a short amount of time, and, despite the result, it was an enjoyable and memorable experience. It was amazing to captain this team, and I wish I could do it again.

Thank you to my coaches, Sam and Adrian, along with the East Midlands Volleyball Association, and another thanks to Mr. Newell for training and supporting us throughout our journey. It was an honour to train and play with this team and represent the region."





Results Day Procedures

Year 13 results day is on Thursday 15 August this year and students are advised to be aware of the procedures regarding the release of their results, UCAS confirmation and Clearing.

Results day will replicate our procedures from last year following the overwhelming positive feedback following the return to collecting results on school site. Results will be available from Room 42 (next to the Fitness Suite) from 8am; results will be available to be collected from a member of staff in this room. We hope to take a few photographs of students celebrating their results.

Students are encouraged to check that they have achieved the grades that they require to access their next steps. Our careers morning during tutor time in Term 4 revolved around results day and clearing, so students should already have their UCAS personal ID number to hand and are advised to contact universities to explore available places promptly if they have missed the grades. Their first call should be to their Firm Choice university, as they may be able to reconsider their application.

Wherever possible, if there is a problem with your university place, you should first try to contact the university as they might be able to help you. It is always useful to be well prepared in advance and if you think you might need help sorting out your university application, please ensure that you have all details with you, including your UCAS application number, telephone numbers of university departments, Track username and password.

A yellow rectangular sign with a torn top edge, featuring the words "RESULTS DAY" in large, bold, blue capital letters. The sign is set against a light blue background that has a silhouette of a crowd of people.

**RESULTS
DAY**