

FRENCH						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 12	<p>1. La famille en voie de changement + 2. La “cyber-société” 1. <i>The Changing State of The Family</i> Grandparents, parents and children- problems and issues Single parents, same sex parents, “blended” families Life as a couple Present tense Using 2 verbs together Perfect Tense 2. <i>Cyber-society</i> Who are the cybernauts? How does technology make daily life easier? What dangers does the cyber-society pose? Negatives Imperfect Tense Pronouns</p>	<p>3. Le rôle du bénévolat + La Haine 3. <i>The place of voluntary work</i> Who are voluntary workers and what do they do? Voluntary work- what value does it have for those who are helped? Voluntary work- what value does it have for helpers? Connectives- temporal and causal. Conditional and “Si” clauses (Imperfect + Conditional) Future tense. <i>La Haine- Hate</i> Film study and analysis Essay writing skills</p>	<p>6. Le septième art + La Haine 6. <i>Cinema: the 7th Art form</i> Why the seventh art form? Cinema- a national passion? The evolution of cinema- the broad outline. Infinitive structures Connectives followed by the subjunctive “Si” clauses (Pluperfect+ Cond. Perfect) <i>La Haine- Hate</i> Film study and analysis Essay writing skills</p>	<p>4. Une culture fière de son patrimoine 5. La musique francophone contemporaine 4. <i>A culture proud of its heritage</i> National, regional and local heritage. How heritage reflects culture. Heritage and tourism. Adjective agreements, comparative and superlatives Subjunctive- doubt, uncertainty, necessity “Si” clauses (Pres+ Future) 5. <i>Contemporary Francophone Music</i> The diversity of contemporary francophone music Who listens to and appreciates this music? How do we safeguard this music? Question forms Subjunctive (Possibility, verbs of wishing) Modal verbs in conditional tense</p>	<p>Revision and exam skills + 1. Les aspects positifs d’une société diverse <i>Revision and Paper 1, 2 and 3 exam skills</i> 1. <i>Positive aspects of a diverse society</i> Benefits of a diverse society The need for tolerance and respect in a diverse society How to promote diversity to create a richer world Present tense Future tense Conditional</p>	<p>L’Étranger + 1. Les aspects positifs d’une société diverse + Launch IRP <i>L’Étranger- The Outsider</i> Text study Complete: 1. <i>Positive aspects of a diverse society</i> Benefits of a diverse society The need for tolerance and respect in a diverse society How to promote diversity to create a richer world Present tense Future tense Conditional</p>
	<p>Assessment: listening, reading, writing and speaking will be assessed throughout the year as per calendar</p>					

KS5 Curriculum Map FRENCH

CGS

Year 13	<p>L'Etranger + 3. Comment on traite les criminels + 1. Les aspects positifs d'une société diverse <i>L'Etranger-</i> Text study and analysis Essay skills <i>Complete: 1. Positive aspects of a diverse society</i> Benefits of a diverse society The need for tolerance and respect in a diverse society How to promote diversity to create a richer world Present tense Future tense Conditional <i>3.How we treat criminals</i> Examine different attitudes to crime Discuss prison and its merits and problems Consider alternative forms of punishment Past historic tense Si clauses Infinitive constructions</p> <p><i>IRP review</i></p>	<p>Cont. 3. Comment on traite les criminels +4. Les ados, le droit de vote et l'engagement politique 5. Manifestations, grèves- à qui le pouvoir? <i>Complete : 3. How we treat criminals</i> <i>4. Teens, the right to vote and political engagement</i> Young people, the right to vote and levels of political engagement. Discuss arguments relating to the vote and examine the French political system and its evolution. Discuss engagement levels of young people and their influence on politics. Discuss the future of politics and political engagement. Passive voice Subjunctive mood <i>5.Protest, strikes, who has the power?</i> Understand role of unions. Talk about strikes and protests and consider different methods of protesting. Discuss different attitudes towards strikes, protests and other political tensions. Subject + object pronouns Relative pronouns Demonstrative adjectives and pronouns</p>	<p>6.La politique et l'immigration + 2. Quelle vie pour les marginalisés <i>6.Politics and immigration</i> Discuss some of the political issues concerning immigration in francophone countries. Consider the viewpoints of political parties regarding immigration. Consider immigration from the standpoint of immigrants, as well as aspects of racism. Imperfect and perfect tenses Future perfect and conditional perfect <i>2. What life for those who are marginalised?</i> Examine different groups who are socially marginalised. Discuss measures to help those who are marginalised. Consider contrasting attitudes towards people who are marginalised. Imperfect tense Perfect tense Pluperfect tense</p>	<p>Cont. 6. La politique et l'immigration + 2. Quelle vie pour les marginalisés Complete : <i>6.Politics and immigration</i> Political issues concerning immigration in francophone countries. Viewpoints of political parties regarding immigration. Consider immigration from standpoint of immigrants, as well as aspects of racism. Imperfect and perfect tenses Future perfect and conditional perfect Complete: <i>2. What life for those who are marginalised?</i> Examine different groups who are socially marginalised. Discuss measures to help those who are marginalised. Consider contrasting attitudes towards people who are marginalised. Imperfect tense Perfect tense Pluperfect tense</p>	<p>L'Etranger revision, La Haine revision + Y12 topic recap <i>Revision of Year 12 topics, Year 13 topics and Paper 1, 2 and 3 exam skills</i></p>	/
	<p>Assessment: listening, reading, writing and speaking will be assessed throughout the year as per calendar</p>					

*Based on 3 teachers across SJSF (Y12 2020-2021 1 at KSHS, 2 at STG. Y13 2020-2021 1 at KSHS and 1 at CGS)