

Key Stage Four/GCSE Curriculum – Carre’s Grammar School

Subject						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 10	<p align="center">Media and Techniques.</p> <p>Explore new media and techniques whilst working from observation. Build confidence and skills.</p>		<p align="center">Coursework</p> <p>Begin coursework portfolio. Candidates will start with a limited range of teacher set titles to choose from. A title is chosen and worked upon, the portfolio work must cover ‘Record, Develop, Explore, Present’ - the 4 assessment criteria. Candidates assess their strengths and present their strongest work</p>		<p align="center">Coursework</p> <p>Taking into consideration the fact that candidates are focussing on which assessment criteria have been covered, work develops with clear direction, to add to or replace work.</p>	
	<p>Assessment Ongoing – verbal; teacher & peers, written; teacher & self</p>		<p>Assessment Ongoing – verbal; teacher & peers, written; teacher & self</p>		<p>Assessment Ongoing – verbal; teacher & peers, written; teacher & self</p>	
Year 11	<p align="center">Coursework</p> <p>Coursework portfolio is being concluded, gaps are being addressed, areas for greater maturity are being observed and actioned. AO4 ‘Present’ is being actioned via the presentation of AO1-3 as well as via the concluding outcome.</p>		<p align="center">Exam paper</p> <p>The ‘Set Task’ exam paper is issued to students as soon as they return in January. Work begins on this in the same format as the coursework portfolio, still following the now familiar assessment objectives.</p>		<p>Candidates sit a 10 hour exam in April which concludes their set task portfolio – worth 40% of overall grade. Course completes at end of April.</p>	
	<p>Assessment Ongoing – verbal; teacher & peers, written; teacher & self</p>		<p>Assessment Ongoing – verbal; teacher & peers, written; teacher & self</p>		<p>Assessment Dept staff – then external moderation by exam board</p>	