

## Key Stage Four Curriculum – Carre’s Grammar School

German						
	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Year 10</b>	<p><b>Home, town, neighbourhood and region</b></p> <p>Describing rooms and what is in them Describing homes Describing homes and what is in them</p> <p>Revision of definite and indefinite articles <i>es gibt</i> + accusative Prepositions and cases (dual case + dative) Plurals and negatives using <i>kein</i> Prepositions and cases (dative) Future tense Adjective endings after definite and indefinite articles Verb as 2<sup>nd</sup> idea Using grammatical markers</p> <p><b>Home, town, neighbourhood and region</b> Talking about where you live Talking about different areas Talking about the facilities in town</p> <p>Describing something when you don't know the word <i>können</i> + infinitive (Present tense) Breaking down long words to understand them Understanding the rubrics of questions in German</p>	<p><b>Travel and Tourism</b></p> <p>Talking about the weather on holiday Describing holiday accommodation Talking about travel websites Describing a past holiday</p> <p>Using weather expressions Dates and other time expressions Consolidation of the past tenses Using impersonal verbs Subordinating conjunctions Sequencing words, expressions and phrases Using paraphrase Using adjectives to improve your work</p> <p><b>Travel and Tourism</b> Talking about German speaking countries Talking about city breaks Describing holiday preferences Talking about holiday destinations Describing holidaying in German speaking countries</p> <p>Using comparative and superlative adjectives Revision of prepositions (single and dual case) Using relative pronouns and <i>was</i></p>	<p><b>The environment</b> Talking about local environmental problems Talking about global environmental problems</p> <p>Modals with negatives Revision of modal verbs Using the imperative Spotting near-cognates in listening Revision of modal verbs Using the imperative Revision of impersonal verbs Revision of the conditional tense (imperfect subjunctive of modals and auxiliaries and <i>würde</i> + infinitive) + <i>wenn</i> Pluperfect tense (revision of imperfect/ perfect tenses) Using grammatical categories</p>	<p><b>Poverty and homelessness</b> Talking about homelessness Describing a day in the life of a homeless person Talking about living on the streets Describing poverty and possible solutions</p> <p>Revision of cases (weak masculine nouns) Revision of possessive adjectives Revision of reflexive pronouns Recognising suffixes Looking for words inside other words Revision of adjective endings</p>	<p><b>Charity and voluntary work</b> Talking about charity work abroad Talking about experiences volunteering abroad</p> <p>Ignoring unimportant words Revision of word order rules (main and subordinate clauses) Revision of prepositions (single and dual case) <i>dieser, jeder</i> in all cases Using cognates and near-cognates</p>	<p><b>Healthy/unhealthy living</b> Talking about lifestyles in the past Talking about health issues</p> <p>Revision of modal verbs in the present tense Imperfect tense Modal verbs in the imperfect tense <i>als</i> + imperfect (revision) Using the layout to help understanding Reading authentic texts Revision of infinitive phrases Modals with negatives</p>

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	Making questions	Using the social and cultural context to understand meaning Using alternatives to <i>weil</i>				
	<p>Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with a key assessment task based on the work completed this term. Vocabulary tests will also take place every week, using the AQA prescribed vocabulary list. Pre- and Post-topic tests will also take place at the beginning and end of each module of work respectively.</p>		<p>Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with a key assessment task based on the work completed this term. Vocabulary tests will also take place every week, using the AQA prescribed vocabulary list. Pre- and Post-topic tests will also take place at the beginning and end of each module of work respectively.</p>		<p>Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules, with the Y10 examination taking place during this term, covering all the work studied during the course of the academic year. Vocabulary tests will also take place every week, using the AQA prescribed vocabulary list. Pre- and Post-topic tests will also take place at the beginning and end of each module of work respectively.</p>	

Homework is given in accordance with the timetable produced for each Year group. Tasks include vocabulary learning, practising grammatical structures and preparing and writing answers to questions.

**PHONICS:** The phonics clusters encountered during the KS3 course are revisited in KS4 using a variety of methods including reading aloud, group speaking activities and weekly speaking sessions with the German Foreign Languages Assistant.

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	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Year 11</b>	<p><b>My studies</b> Giving opinions about school Describing your school Describing the different types of school in England and in German speaking countries</p> <p>Revision of plurals of nouns <i>weil</i> + word order rule <i>seit</i> + present tense for time phrases Common comparatives and superlatives <i>müssen, sollen, dürfen, mögen, wollen</i> + infinitive (present tense) Infinitive phrases Express positive and negative opinions Translating into German when you don’t know a word Being polite in formal and informal situations</p> <p><b>Life at school/college</b>  Talking about school uniform and timetables Describing a typical school day with dates and times Discussing positive and negative experiences of school life</p> <p>Revision of reflexive verbs Revision of modals (present) Revision of possessive adjectives</p>	<p><b>Education post-16</b> Talking about post-16 choices Making choices about career or university Talking about career choices Describing different jobs and their requirements</p> <p>Revision of the future tense Using quantifiers and intensifiers Adverbs (<i>vielleicht, hoffentlich</i>) and word order for emphasis Making questions using <i>welcher</i> Revision of common imperfect subjunctives (auxiliaries and modals) Revision of infinitive phrases Listening for different ways of saying the same thing Simplifying what you say</p>	<p><b>Jobs, career choices and ambitions</b> Discussing future jobs and career Talking about choosing a career Justifying career choices Discussing different career choices Describing ideal jobs</p> <p>Using <i>ich möchte</i> and <i>ich werde</i> Using time phrases to improve your speaking and writing Revision of question formation Revision of infinitive phrases Revision of subordinate clause word order rules Using the genitive case (prepositions) Avoiding the genitive (<i>von</i>+ dative) Recognising the verb in a sentence Avoiding complex structures</p>	<p><b>Revision of course</b> The four key skills of Listening, Reading, Speaking and Writing are practised on a rotational basis, using a variety of materials, which are detailed below.</p> <p><b>AQA German GCSE Reading Workbook</b> <b>Zigzag GCSE German Literary texts practice</b> <b>Zigzag GCSE German practice reading papers</b> <b>GCSE German Stretch and Challenge</b> <b>GCSE German translation practice</b> <b>Teachit German GCSE Success at Writing</b> <b>Teachit German GCSE Success at Speaking</b> <b>End of Unit tests from the AQA textbook.</b> <b>Past GCSE papers</b></p>	<p>GCSE Speaking exam</p> <p>Final set of GCSE practice exams in Listening, Reading and Writing.</p>	N/A

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	<p>Revision of adjective endings after definite and indefinite articles          Adjective endings after no article (<i>etwas, nichts, viel, wenig alles</i>)          Common imperfect subjunctives (auxiliaries and modals)          Comparative and superlative adjectives/adverbs          Recognising different ways of saying the time          Making use of grammatical markers and categories</p>					
	<p><b>Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules with mock examinations in Listening, Reading and Writing taking place in the second half of this term. Vocabulary tests will also take place every week, using the AQA prescribed vocabulary list. Pre- and Post-topic tests will also take place at the beginning and end of each module of work respectively.</b></p>		<p><b>Short formative assessments in listening, reading, speaking, writing and translation will take place throughout this term, with a mock examination in Speaking taking place during this term. There will also be a second set of mock examinations in Listening, Reading and Writing taking place in the second half of this term. Vocabulary tests will also take place every week, using the AQA prescribed vocabulary list. Pre- and Post-topic tests will also take place at the beginning and end of each module of work respectively.</b></p>			

Homework is given in accordance with the timetable produced for each Year group. Tasks include vocabulary learning, practising grammatical structures and preparing and writing answers to questions.

**PHONICS:** The phonics clusters encountered during the KS3 course are revisited in KS4 using a variety of methods including reading aloud, group speaking activities and weekly speaking sessions with the German Foreign Languages Assistant.