

Mutual Respect

Core Concept:

- Treat others as you want to be treated
- Respect for each other
- Working together

Mutual Respect in PE/Sport:

- Players, officials and staff all shake hands before and after the game as a sign of respect
- Schools take part in competition and encourages competition within and across the community
- There are rewards and sanctions in PE for both appropriate and inappropriate behaviour

The Rule of Law

Core Concept:

- Understanding rules and why they are important
- Following rules to develop order

The Rule of Law in PE/Sport:

- Students are taught age appropriate rules, fairness and respect, through a variety of PE activities, which allows them to understand the need for rules and to adhere to them within any competition
- Students learn to work individually and in groups
- An established ethos in PE with regard to how to win and lose fairly and understand good sportspersonship, therefore developing good social skills

British Values in PE and Sport

Tolerance of Different Faiths and Beliefs

Core Concept:

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

Tolerance of Different Faiths and Beliefs in PE/Sport:

- Students are taught about historical, cultural and religious differences
- The culture in PE respects cultural differences, therefore promoting diversity
- Students are taught about the environment and different activity contexts

Democracy

Core Concept:

- Making decisions together
- The right to an opinion/voice

Democracy in PE/Sport:

- Students and athletes are made aware of the need for different roles and responsibilities (e.g. captains) which allow teams to work together and make informed choices
- Students are given a voice for PE and School Sport, such as Head prefects, where they can express their opinion and promote change

Individual Liberty

Core Concept:

- Freedom of speech for all
- The right to make our own choices

Individual Liberty in PE/Sport:

- PE recognises individual differences
- There is an ethos where the views of individual students are listened to and respected within an acceptable framework, so they're able to make judgements of their own and others performances
- Students are taught safely and about safety

