## Mutual Respect

## Core Concept:

- Treat others as you want to be treated
- **Respect for each other**
- Working together

## Mutual Respect in EP:

- We respect each others' views in discussions, and that disagreement should be done in a respectful way
- We are respectful towards religious and non religious views
- We consider the importance of the Golden Rule Treat others as you would want to be treated

# **British Values in Ethics and Philosophy**

## **Tolerance of Different Faiths** and Beliefs

### **Core Concept:**

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

## **Tolerance of Different Faiths and Beliefs in EP:**

- **Students consider the impact religions have had on society**
- **Students consider the importance of tolerating everyone's** worldviews
- Students are encouraged to be respectful towards religious and non religious views
- Students are encouraged to value and celebrate diversity

## The Rule of Law

### **Core Concept:**

- Understanding rules and why they are important
- Following rules to develop order

### The Rule of Law in EP:

- Students consider the rules and laws which are needed when making ethical and moral choices
- **Consider the importance of religious rules such as the Ten Commandments and** following non religious ideals such the Universal Declaration of Human Rights
- Students gain an understanding of the consequences of behaviour and actions

## Democracy

## Core Concept:

- Making decisions together
- The right to an opinion/voice

### **Democracy in EP:**

- Students are encouraged to state and justify opinions, carefully thinking through issues for themselves
- All students have an equal right to be heard
- **Students consider justice in society** today

## British Values

## Individual Liberty

### **Core Concept:**

- Freedom of speech for all
- The right to make our own choices

### Individual Liberty in EP:

- **Students consider questions about** identity and belonging
- **Students consider the constraints** and responsibilities placed on all of us by our cultures, faiths and beliefs
- **Students consider diversity within** religions and how believers choose to practice faiths in different ways

