

Year 7 Independent Work Tasks

- Use the BBC News website <https://www.bbc.co.uk/news> to read 1-3 recent articles, summarise the issues and identify the Human and Physical Geography in the news. Use the tabs at the top of the page to look at different areas of the news e.g. Climate, World, Science etc
- Use the TedEd website <https://ed.ted.com/lessons?direction=desc&sort=publish-date> to watch Geographical clips and summarise what you find out. You can refine the clip lists with the drop down menu – choose ‘Science and Technology’ or ‘Social Studies’.
- Investigate a country of the world in a similar way to the way we investigated New Zealand. You can look at one aspect of the country or work on a project over time. The work can be presented in any way you wish. A number of countries may also be investigated over the year if you wish.
- Spend 10-15 minutes talking to an adult at home about what you have been learning in Geography. Show them your work and try to teach them some of the information you know. The adult should then write a short message about your discussion in your Geography book.
- Use the Ordnance Survey Mapzone website <https://www.ordnancesurvey.co.uk/mapzone> to revise and practise the work we have done in the Map Skills section of the Geography course this year.
- If you have visited a place which is not where you live recently, write a review of the Human and Physical Geography you encountered in the place. The place can be local, national or overseas. You can do this for different places you visit over the year.
- Create a list of key terms you have learned in lessons and write the definitions of them. Add to this list throughout the year and try to memorise the definitions. Someone at home can test your knowledge of these terms.
- Read a Geographical book, either online or from the LRC, a list of potential titles is below. You can then review the book once you have finished it.

‘Touching the Void’ (abridged) - Joe Simpson

‘Great Adventurers’ - Alastair Humphreys

‘The Boy who Cycled the World’ - Alastair Humphreys

‘Prisoners of Geography: Our World Explained in 12

Simple Maps’ - Tim Marshall

‘Horrible Geography’ series of books - Anita Ganeri

‘Shackleton’s Journey’ - William Grill

‘Plate Tectonics’ - Iain Stewart

‘Shackleton’ - Ben Saunders

‘Climate Change’ - Charles, Prince of Wales

‘Evolution’ - Steve Jones

‘How bad are bananas?’ - Mike Berners-Lee

‘Our Planet’ - accompanies the David Attenborough Netflix Series

‘I am Malala - Malala Yousafzai

‘We are displaced’ - Malala Yousafzai

‘World without Fish’ - Mark Kurlansky

‘The Ice Man’ - Alan Parkinson

‘Extreme Survival’ - Alan Parkinson

‘Race to the Pole’ - Mike Gould

‘The Explorer’ - Katherine Rundell

‘Wolf Wilder - Katherine Rundell

‘Refugee Boy’ - Benjamin Zephaniah

‘Running Wild’ - Michael Morpurgo

‘Kick’ - Mitch Johnson

Year 8 Independent Work Tasks

- Use the BBC News website <https://www.bbc.co.uk/news> to read 1-3 recent articles, summarise the issues and try to make some links between what you have learned in Geography Year 7 and 8 to what is in the news.
Use the tabs at the top of the page to look at different areas of the news e.g. Climate, World, Science etc
- Use the TedEd website <https://ed.ted.com/lessons?direction=desc&sort=publish-date> to watch Geographical clips and summarise what you find out. You can refine the clip lists with the drop down menu – choose ‘Science and Technology’ or ‘Social Studies’.
- Investigate an area of the world in a similar way to the way we investigated the Tropical Rainforest. You can look at one aspect of the area or work on a project over time. The work can be presented in any way you wish. A number of countries may also be investigated over the year if you wish.
- Spend 10-15 minutes talking to an adult at home about what you have been learning in Geography. Show them your work and try to teach them some of the information you know. The adult should then write a short message about your discussion in your Geography book.
- If you have visited a place which is not where you live recently, write a review of the Human and Physical Geography you encountered in the place. The place can be local, national or overseas. You can do this for different places you visit over the year.
- Create a list of key terms you have learned in lessons and write the definitions of them. Add to this list throughout the year and try to memorise the definitions. Someone at home can test your knowledge of these terms.
- Read a Geographical book, either online or from the LRC, a list of potential titles is below. You can then review the book once you have finished it.

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‘Great Adventurers’ - Alastair Humphreys
‘The Boy who Cycled the World’ - Alastair Humphreys
‘Prisoners of Geography: Our World Explained in 12 Simple Maps’ - Tim Marshall
‘Horrible Geography’ series of books - Anita Ganeri
‘Shackleton’s Journey’ - William Grill
‘Plate Tectonics’ - Iain Stewart
‘Shackleton’ - Ben Saunders
‘Climate Change’ - Charles, Prince of Wales
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‘Our Planet’ - accompanies the David Attenborough Netflix Series
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‘Extreme Survival’ - Alan Parkinson
‘Race to the Pole’ - Mike Gould
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‘Wolf Wilder’ - Katherine Rundell
‘Refugee Boy’ - Benjamin Zephaniah
‘Running Wild’ - Michael Morpurgo
‘Kick’ - Mitch Johnson

Year 9 Independent Work Tasks

Revision strategies:

These strategies are designed to be different activities that will make sure you are actively revising content. Each method requires you to produce something written/drawn to demonstrate that revision has taken place. After each strategy you should also check that your revision was correct using your original notes. Anything you can't do or forget will need to be looked at again.

- Create a key terms list for a group of lessons. Write questions where each key term is the answer. Answer the questions (without the list of answers!). This method works best when you leave a few days/weeks between each step of the method.
- Reduce each lesson down to a summary of 5-10 words. Later in the week/month use the words only to prompt you to write or draw as much as you can about the lesson/subject content.
- Create flash cards for each area of the topic. Use the flash cards as prompts to write down as much information as you can about the topic area.
- Create a mind map that connects different parts of the topic together and explain how the areas are related along the line you draw to link the topic areas together.
- Cut and paste a number of pictures/diagrams onto a word document and annotate around them with your knowledge.
- Investigate different examples (volcanoes/earthquakes/LIC or NEE cities) other than those that have been done in class. Apply your knowledge of the subject content by summarising information about the examples you have investigated so that it links into what you have studied in class.
- Using the written information in your book turn this information into diagrams. Also, with any diagrams you have in your book, turn these into written information.

Other tasks:

- Use the BBC News website <https://www.bbc.co.uk/news> to read recent articles, summarise the issues and identify links to what you have studied in Geography so far in Key Stage 3. Use the tabs at the top of the page to look at different areas of the news e.g. Climate, World, Science etc
- Use the TedEd website <https://ed.ted.com/lessons?direction=desc&sort=publish-date> to watch Geographical clips and summarise what you find out. You can refine the clip lists with the drop down menu – choose 'Science and Technology' or 'Social Studies'.
- Spend 10-15 minutes talking to an adult at home about what you have been learning in Geography. Show them your work and try to teach them some of the information you know. The adult should then write a short message about your discussion in your Geography book.