

## Spanish A Level

### Y12 Teaching at SGA

	<b>Unit</b>	<b>Language</b>	<b>Grammar</b>	<b>Skills</b>
Term 1	1.1 Los cambios en la familia	Describe the various types of 21st century Spanish family and how these differ from the family model of the past	Use the imperfect and imperfect continuous tenses	Recognise cognates
	1.2 Actitudes hacia el matrimonio y el divorcio	Understand trends in marriage and how modern and traditional values differ Understand the situation regarding divorce	Use the preterite tense	Know when to use accents
Term 2	1.3 La influencia de la iglesia católica	Understand the religious history of Spain Discuss changes in the influence of the church	Use the imperfect and preterite tenses together	Connect nouns with their corresponding verbs
	3.1 La mujer en el mercado laboral	Discuss women in the world of work Study the role of women at home	Use indefinite adjectives and pronouns	Improve your translation skills
Term 3	3.2 El machismo y el feminismo	Discuss male chauvinism Look at the role of feminism	Use the perfect tense Use the pluperfect tense	Listen for gist and for detail
	3.3 Los derechos de los gays y las personas transgénero	Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	Use the future perfect Use the conditional perfect	Recognise words ending in '-ity' Additional translation tips
	4.1 Cantantes y músicos	Discuss the positive and/or negative influence singers and musicians have on people	Use indirect object pronouns	Use connectives to improve your written work Improve your translations into Spanish

Term 4	4.2 Estrellas de televisión y cine	Discuss the positive and/or negative effect TV and cinema stars have in our society	Practise the passive voice	Use connectives and other expressions to improve your conversation style
	4.3 Modelos	Consider the type of influence fashion models have on young people	Use direct object pronouns	Check your written work
	6.1 Sitios históricos y civilizaciones prehispanicas	Understand civilisations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America	Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.	Use the internet to enhance your work
Term 5	6.2 Arte y arquitectura	Discuss Spanish and Latin American artists and the role of architecture in Spain	Understand and use efficiently demonstrative and possessive adjectives	Break down comprehension tasks
	6.3 El patrimonio musical y su diversidad	Understand the diversity of Hispanic music and dance	Use imperatives	Recognise irregular endings: nouns ending in - <i>ma</i>
Term 6	5.1 La dictadura de Franco	Understand the impact of the civil war Discuss life under Franco's dictatorship	Revise the preterite tense	Speak or write about a historical personality
	5.2 La evolución de la monarquía en España	Describe and discuss the changes from monarchy and republic to dictatorship  Describe the transition from dictatorship to monarchy	Form and use the imperfect subjunctive	Recognise and use ordinal numbers

## Y12 Teaching at CGS

		<b>Language</b>	<b>Grammar</b>	<b>Skills</b>
	2.1 La influencia de Internet	Discuss the positive and/or negative influence of the Internet	Use the present and present continuous	Write a summary based on a listening extract
	2.2 Los móviles inteligentes en nuestra sociedad	Discuss the positive and/or negative effect of smartphones	Use comparatives and superlatives <i>Ser and estar</i>	Use expressions giving pros and cons
	2.3 Las redes sociales: beneficios y peligros	Consider the type of influence social networks have on society	Use the future and conditional	Use idiomatic expressions with impersonal verbs
	5.1 Tradiciones y costumbres	Describe and discuss Spanish customs and traditions	Use the present subjunctive of regular verbs	Improve your listening skills
	5.2 La gastronomía	Discuss the similarities and differences in the gastronomy of Spain	Use the perfect tense in the subjunctive	Identify correct and incorrect sentences
	5.3 Las lenguas	Consider the languages that are spoken in Spain and the issues surrounding them	Use numerals	Fill in gaps in a text
	Laberinto del Fauno	Dossier de cine: Estudiar una película Discussing the vocabulary of cinema, the plot, characters, themes, social environment, techniques and style.	Higher level grammar skills; subjunctive, passive, compound tenses, dops and iops etc	Essay writing, analytical skills, checking for accuracy
	IRP			

## Y13 Teaching at SGA

	Unit	Language	Grammar	Skills
Term 1	2 Dossier de literatura: Estudiar un libro <i>La casa de Bernarda Alba.</i>	Studying the vocabulary of literature, the story, themes, characters, author techniques and style, and social environment of the play		
Term 2	2 Dossier de literatura: Estudiar un libro <i>La casa de Bernarda Alba.</i>	Studying the vocabulary of literature, the story, themes, characters, author techniques and style, and social environment of the play		Essay writing
November trial exam: Paper 1 = A level. Paper 2 = 2 AS essays.				
	6.1 La efectividad de las manifestaciones y las huelgas	Consider and discuss how effective protests and strikes are	Use if clauses + pluperfect subjunctive	Develop and use a wider vocabulary
Term 3	6.2 El poder de los sindicatos	Describe and discuss the power of trade unions	Use if clauses + imperfect subjunctive	Vary sentence structure to enhance speaking
	6.3 Ejemplos de protestas sociales	Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina	Use the passive voice	Infer meaning from listening and reading
	4.1 Los jóvenes y su actitud hacia la política: activismo o apatía	Discuss the importance of politics in young people's lives  Understand why their attitude to politics is changing	Use the present subjunctive	Use a variety of negative expressions
Term 4	4.2 El paro entre los jóvenes	Discuss the unemployment situation amongst young people nowadays and how it is affecting them	Use imperatives	Talk about data and trends

	4.3 Su sociedad ideal	Describe and discuss the type of society young people in the Hispanic world want to live in	Use the perfect subjunctive	Express an opinion or evaluation
	5.3 Dictadores latinoamericanos	Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina	Use a sequence of tenses	Read for gist for comprehension
Term 5	Consolidation, revision			

### Y13 Teaching at CGS

	Unit	Language	Grammar	Skills
Term 1	1.1 Los beneficios y los aspectos negativos	Discuss the positive and negative aspects of immigration	Form and use the present tense	Improve dictionary skills
	1.2 La inmigración en el mundo hispánico	Learn more about immigration in the Spanish-speaking world	Revise the imperfect and preterite tenses	Revise the use of loan words
Term 2	1.3 Los indocumentados – problemas	Discuss what problems illegal migrants might face	Use compound tenses	Vary vocabulary by using synonyms
	November trial exam: Paper 1 = A level. Paper 2 = 2 AS essays.			
	IRP preparation			
Term 3	2.1 Las actitudes racistas y xenófobas	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world	Improve use of nouns and adjectives	Express approval/disapproval
	2.2 Las medidas contra el racismo	Understand and discuss measures to combat racism and their effectiveness	Use conditional tenses	Translate the English gerund (-ing form) into Spanish
	2.3 La legislación anti-racista	Look at existing legislation against racism	Use future tenses	Express obligation

		Discuss possible new legislation		
Term 4	3.1 La convivencia de culturas	Understand and describe the different ways cultures integrate in Hispanic society	Form and use prepositions	Use language for describing change
	3.2 La educación	Understand and describe the issues surrounding the integration of different cultures within the sphere of education	Use pronouns	Vary sentence structure to enhance writing
	3.3 Las religiones	Understand and describe the coexistence of various religions in the Hispanic world	Use adverbs	Structure an argument
Term 5	Consolidation, revision			

