



GCSE Support and Guidance: Revision and Examinations

6th October 2021



GCSE

- REAL Exams – all at the end!
- Non-Examined Assessment

What can WE do to help ensure success?



NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
			<div><div><div>4 = C</div><div>and above = and above</div></div><div><ul style="list-style-type: none">■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.■ The bottom of grade 1 will be aligned with the bottom of grade G.</div></div>						
A*			D E F G U						
CURRENT GCSE GRADING STRUCTURE									



Ofqual Guidance

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above – referred to as a '**Standard Pass**'
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above
- For each examination, approximately the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers
- The bottom of grade 1 will be aligned with the bottom of grade G
- Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B – referred to as a '**Strong Pass**'



Criteria for Success

- High aspirations
- Setting challenging but achievable targets
- Good habits & routines
- Work ethic
- **INDEPENDENT LEARNING**
- Emphasis on quality
- Active revision



Effort Grades

Effort comments are as follows:

1. Exceptional levels of effort.
2. Good levels of effort.
3. Can work well, but **sometimes** not to his full potential.
4. Inconsistent levels of effort - often lacks enthusiasm and commitment.
5. Makes little or no effort



STUDENT A



Subject	Y10 Indicative Grade 1	Y10 Effort 1	Y10 Indicative Grade 2	Y10 Effort 2	Y10 Indicative Grade 3	Y10 Effort 3	Y10 Exam	Y11 End of Year Target
English	8	2	8/9	2	8/9	2	8	8/9
Geography	8	1	8	1	6	2	7	8
Resistant Mats	6	2	7	2	8	1	8	8
Mathematics	7	2	7	2	7	2	9	8
French	6	2	6	2	6	1	7	8
German	6	2	6	3	7	2	7	7
Philosophy	7	2	6	2	8	1	8	8
Biology	8	2	8	2	8	1	8	8/9
Chemistry	8	1	8	1	8	1	9	8/9
Physics	8	1	8	1	8	1	8	8/9

Attendance	96.7%
C2 Behaviour Events	0

STUDENT A



STUDENT B



Subject	Y10 Indicative Grade 1	Y10 Effort 1	Y10 Indicative Grade 2	Y10 Effort 2	Y10 Indicative Grade 3	Y10 Effort 3	Y10 Exam	Y11 End of Year Target
English	6	2	6	2	6	2	5	6
Geography	6	2	5	2	4	3	4	6
Resistant Mats	6	2	5	2	4	3	3	6
Mathematics	5	2	5	2	4	3	3	7
French	4	2	4	2	4	2	3	7
Business	7	2	5	2	3	3	3	6
Philosophy	6	2	4	2	3	4	3	6
Biology	8	1	7	2	7	2	5	7
Chemistry	8	1	8	2	7	2	6	7
Physics	6	2	6	2	6	2	5	7

Attendance	85.7%
C2 Behaviour Events	6

STUDENT B



If your son is under-achieving:

- Ideally, he should know what he needs to do to improve
- Is independent learning or class work incomplete or to a poor standard?
- Is quality of factual support in answers too brief?
- Is lack of organisation a factor?
- Time wasting in class?



Intervention

- Subject underachievement is dealt with by the Heads of Subject (in a range of ways)

BUT if your son is under-achieving in a number of subject areas, there are a range of options open to us:

- Report
- Meeting with parents
- If your son is underachieving across the board, he may enter a **MENTOR PROGRAMME**
- The mentor may be the Form Tutor, a Student Support Assistant, Head of Year or member of the Senior Team



Supporting Together – Key Dates

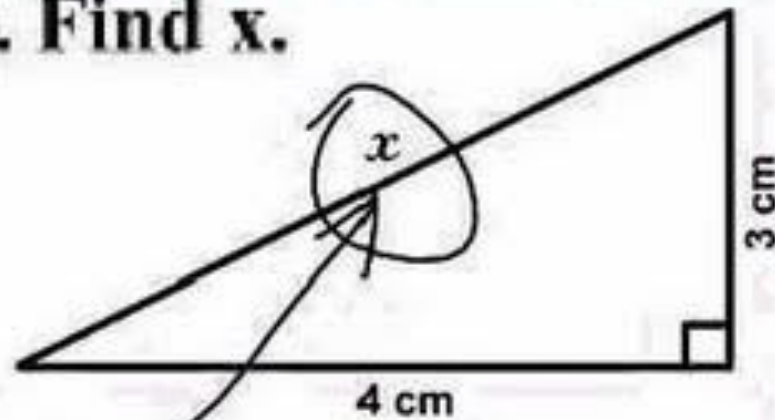
- Progress Grades reported three times a year:
 - »October 15th, 2021
 - »January 21st, 2022
 - »July 1st, 2022
- Year 10 Exams - w/c 2nd and 9th May 2022
- Year 10 Parents Evening – Wednesday 9th March 2022, 4.00pm



We are trying to **avoid** this....



3. Find x .



Here it is



How do you identify athlete's foot?

It's on the end of
athlete's leg.



© Richard Benson



Where was the American Declaration of Independence signed?

At the bottom.



Explain the phrase 'free press'.

When your mum irons
trousers for you.



Name six animals which live specifically in the Arctic.

Two polar bears
~~Three~~ Four Seals



PETER

1.21

4c) Expand

~~$x^3 + x - 2$~~

$$(a+b)^n$$

Very funny, Peter.

$$= (a + b)^n$$

2 ?

$$= (a + b)^n$$

$$= (a + b)^n$$

~~X~~

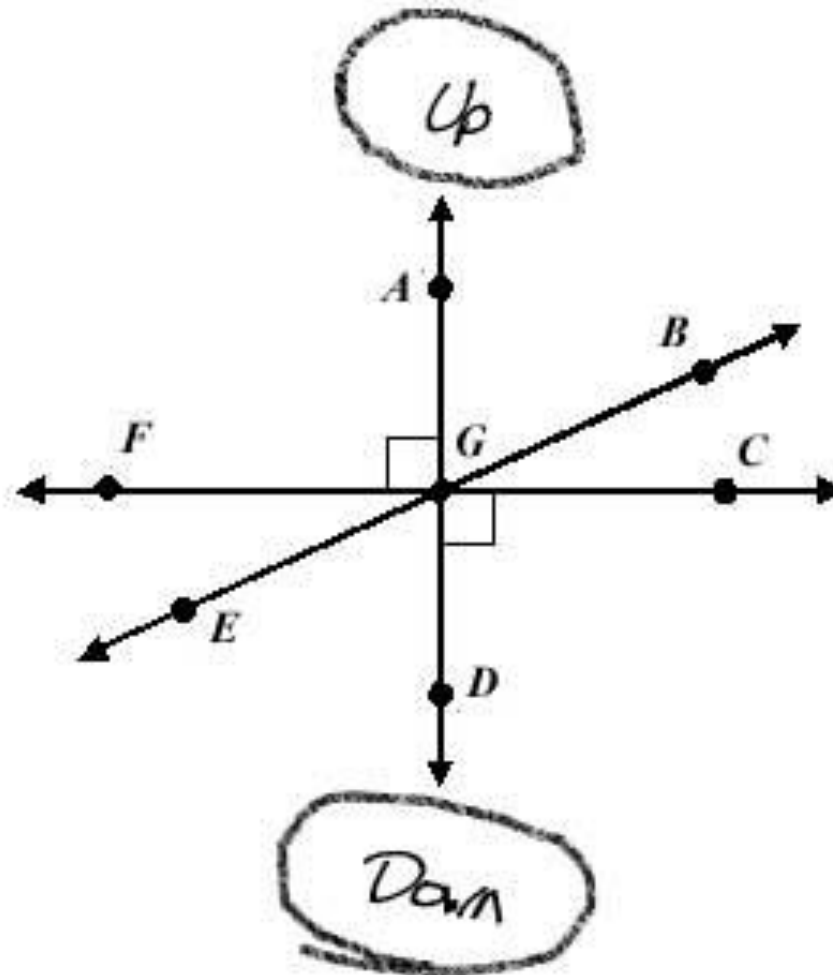
~~+~~

$$b)^n$$

etc...



1. Name a pair of vertical angles:





ParSCORE™
TEST FORM
© ECONOMICS RESEARCH, INC.

0/100

NAME BENSON MICHAEL
LAST FIRST MIDDLE

SUBJECT INTRO TO COMMUNICATIONS 101

DATE 5/01/07 HOUR/DAY Tuesday 1:30

T	F
1 A B C D E	51 A B C D E
2 A B C D E	52 A B C D E
3 A B C D E	53 A B C D E
4 A B C D E	54 A B C D E
5 A B C D E	55 A B C D E
6 A B C D E	56 A B C D E
7 A B C D E	57 A B C D E
8 A B C D E	58 A B C D E
9 A B C D E	59 A B C D E
10 A B C D E	60 A B C D E
11 A B C D E	61 A B C D E
12 A B C D E	62 A B C D E
13 A B C D E	63 A B C D E
14 A B C D E	64 A B C D E
15 A B C D E	65 A B C D E
16 A B C D E	66 A B C D E
17 A B C D E	67 A B C D E
18 A B C D E	68 A B C D E
19 A B C D E	69 A B C D E
20 A B C D E	70 A B C D E
21 A B C D E	71 A B C D E
22 A B C D E	72 A B C D E
23 A B C D E	73 A B C D E
24 A B C D E	74 A B C D E
25 A B C D E	75 A B C D E
26 A B C D E	76 A B C D E
27 A B C D E	77 A B C D E
28 A B C D E	78 A B C D E
29 A B C D E	79 A B C D E
30 A B C D E	80 A B C D E
31 A B C D E	81 A B C D E
32 A B C D E	82 A B C D E
33 A B C D E	83 A B C D E
34 A B C D E	84 A B C D E
35 A B C D E	85 A B C D E
36 A B C D E	86 A B C D E
37 A B C D E	87 A B C D E
38 A B C D E	88 A B C D E
39 A B C D E	89 A B C D E
40 A B C D E	90 A B C D E
41 A B C D E	91 A B C D E
42 A B C D E	92 A B C D E
43 A B C D E	93 A B C D E
44 A B C D E	94 A B C D E
45 A B C D E	95 A B C D E
46 A B C D E	96 A B C D E
47 A B C D E	97 A B C D E
48 A B C D E	98 A B C D E
49 A B C D E	99 A B C D E
50 A B C D E	100 A B C D E

DIRECTIONS

• MAKE DARK MARKS
• ERASE COMPLETELY TO CHANGE
• EX. A B C D E

I.D. NUMBER

203215883

TEST FORM

A B C D

EXAM NUMBER

40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

SIDE 1

FEED THIS DIRECTION

CANTON FORM NO. F-200-PAR-L TO REORDER CALL 1-800-722-8878


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Why should you revise and review?

- Your brain forgets details of work that was done months ago, but....
- You need these details to tackle the requirements of the exam, so....
- You need to 'top up', using the correct revision technique and strategies.

Where to revise?

- A quiet room away from distractions.....
 - Sometimes it is better to be AWAY from the bedroom
 - Warm and well lit.
 - Close to organised revision notes, books and folders – everything together.
 - ‘Revision box’
 - Near a clock for timing.
 - Phone- somewhere else
- 
- A photograph showing a variety of school supplies and stationery items laid out on a light-colored, textured surface. The items include several books (one with a blue cover and 'Berol' on it, another with a pink cover), a large pink and yellow calendar or planner, a set of colorful pens and pencils in a holder, a glue stick, a small bottle of correction fluid, and several spiral-bound notebooks with colorful covers. The arrangement is neat and organized, suggesting a 'revision box' or a dedicated study area.





When should you revise and review?

- Early evening whilst your brain is not too tired.
 - 30 minute slots then 10 minute break
- During study leave/ weekends/ holidays – when do you work best?
 - Divide the day into three parts and use two of these per day (timetabling)



How should you revise and review?

- Try to increase learning efficiency..... but how is it done?



Structure your time

- Topic lists for each subject area – break it down into smaller parts.
- Revision plans– breaking the time down into blocks.
- What work/break ratio works best for you?
 - 20 mins work, 5 mins break
 - 30 mins work, 10 mins break
 - 1 hour work, 15 mins break



Creating a 'Perfect Plan'

- Plan early
- Identify strengths and weaknesses
- Subjects in a strategic order
 - Focus on weaknesses/what you don't know.
- Different amounts of time
- Scale it up
- Flexibility





Revision Timetable

Day	4pm	5pm	6pm	7pm	8pm	9pm	10pm
Mon							
Tues							
Wed							
Thurs							
Fri							



https://getrevising.co.uk/planner

Revision Timetable Maker / ... x Take a screen shot

File Edit View Favorites Tools Help

Convert Select

Home Create GCSE A Level & IB University Study planner Search our revision resources...

Create your smart Study Planner

Make revision manageable. Build a plan around your life. Get confident for your exams.

Organise your revision time

Balancing studying with the fun stuff in life can be difficult. Revising can get in the way of everything from meeting friends to relaxing after school.

Building a revision plan helps you manage your time more effectively. It gives you a clear idea of what subjects and topics you'll be revising each day and helps you organise your studies around your life.

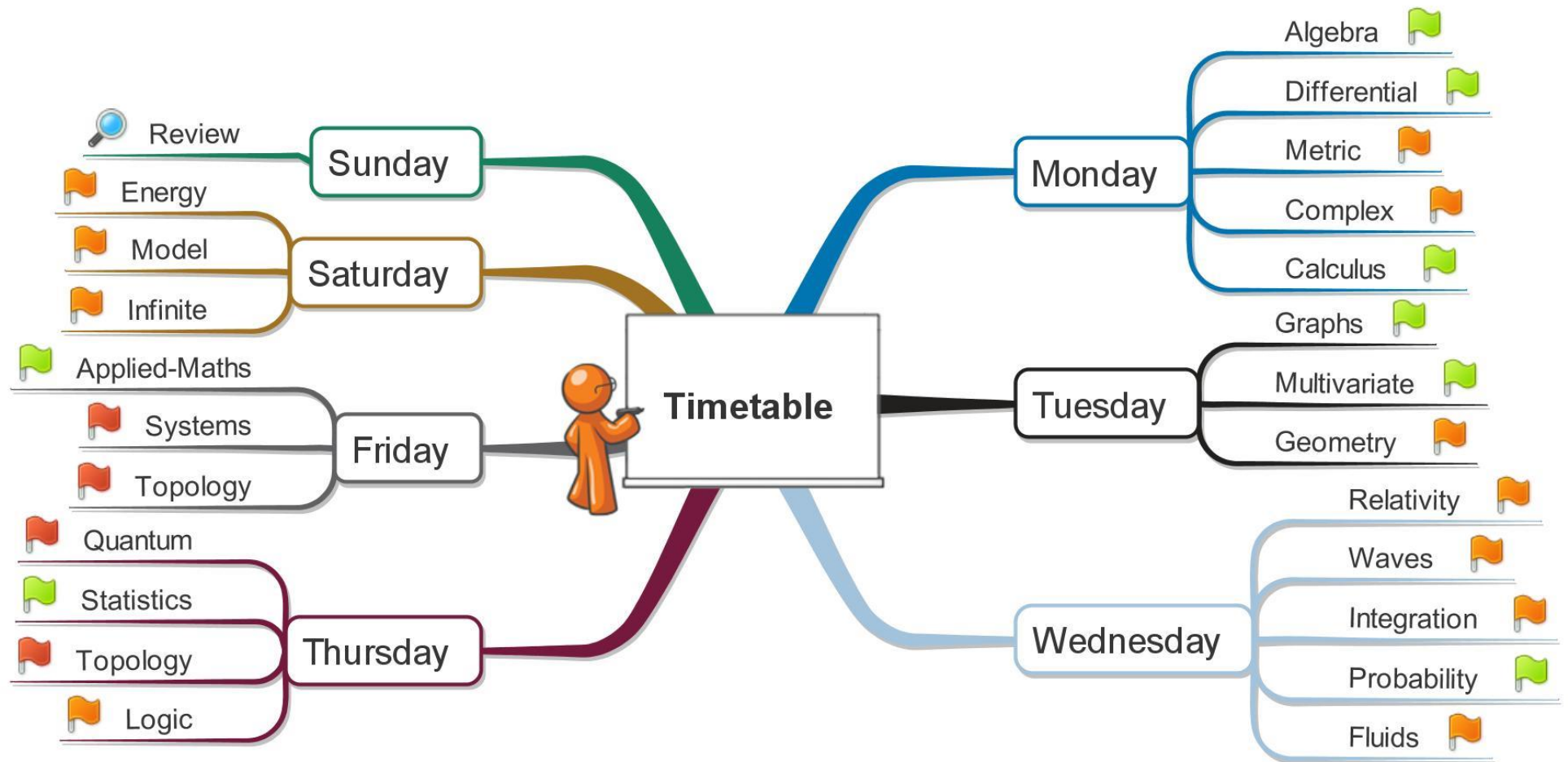
The Get Revising Study Planner:

- ✓ Builds revision sessions around your life
- ✓ Automatically adds revision sessions for you
- ✓ Prioritises subjects you find difficult

Get started. It's free

	Mon 20th	Tue 21st	Wed 22nd	Thu 23rd	Fri 24th	Sat 25th	Sun 26th
09:00 - 10:00	GCSE Law	AS Mathematics	AS Psychology	AS Biology	AS Psychology	Lie in	Lie in
10:00 - 11:00	AS Mathematics			add activity	add activity	Badminton	AS Psychology
11:00 - 12:00	AS English Literature (AQA)	Free time	AS Biology	GCSE Law	AS English Literature		add activity
12:00 - 13:00	AS Mathematics (Edexcel)	add activity	add activity	AS English Literature (AQA)	add activity	AS Biology	AS Mathematics (Edexcel)
13:00 - 14:00	Extra Maths revision	AS English Literature	add activity	AS Biology	Lunch with Izzy	AS Biology	add activity
14:00 - 15:00	AS Biology		GCSE Law	AS Psychology	add activity	AS Psychology	add activity
15:00 - 16:00	Individual help	Free time		AS Mathematics	AS Biology	AS Psychology	
16:00 - 17:00			AS Psychology	add activity	add activity	AS Mathematics (Edexcel)	Sarah's birthday
17:00 - 18:00	add activity	add activity	add activity	add activity	add activity	GCSE Law	
18:00 - 19:00	Play rehearsal		GCSE Law	Play rehearsal			
	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner

www.getrevising.co.uk



Traffic light system:

- **Red:** weak area/challenging topic/lots to revise
- **Green:** strength/'easy' topic/less to revise
- **Amber:** somewhere in between!



Spaced Practise

- NO cramming!
- Review information from each lesson.
- 2-3 days between a particular topic.
- What if I forget? Don't worry!
- Review after.....
 - 24 hours
 - A week
 - A month
 - Six months
 - Just before your exam/ assessment

Repetition is key!



Interleaving - SWITCH

- Switch between ideas during a study session.
- Go back over the ideas in different orders.
- This will be tougher than studying the same topic.



Retrieval Practise

- Put away your notes – write or sketch everything you know on a particular topic – **EMPTY** your brain.
- How accurate is it?
- Recall main ideas plus relationships and links.
- Look for new examples.

This will reveal the **GAPS** in your knowledge so that you can focus on them!



Revise **actively** and reframe ideas

- Presenting your ideas in a different way.
- It's all about **active** learning.
- It should help your understanding **and** your memory.



Remembering

Learning Pyramid

Do **NOT** just
read your
notes!

It is not enough!



People retain only 20% of what they see and 30% of what they hear. But they remember 50% of what they see and hear, and as much as 80% of what they see, hear and do simultaneously (Computer Technology Research, 1993).



Elaboration – **ASK, EXPLAIN and CONNECT**

- Question yourself and discuss them.
- Make connections with your own experiences or memories.
- Look for examples in daily life.
- Teaching is one of the best ways to learn.
Teach your friends and family!



How doctors learn....

- See one
- Do one
- Teach one





Strategies to improve revision effectiveness

- Each time you come back to a topic, condense it into half the space you used before, by choosing key words and ideas.
- Dual coding – **WORDS** and **VISUALS**



Strategies to improve effectiveness

- Linear notes into mind maps
- Mind maps into linear notes
- Diagrams into words
- Words into diagrams
- Notes into a spoken explanation
- 2 pages of notes into 1 page
- Videos on YouTube
- 1 page into a postcard
- Notes into posters
- Mnemonics
- Acronyms e.g. LASER
- Topics into PowerPoint presentations
- Record notes to create a Podcast
- Post-it notes
- Teach it.....
- Word association.....

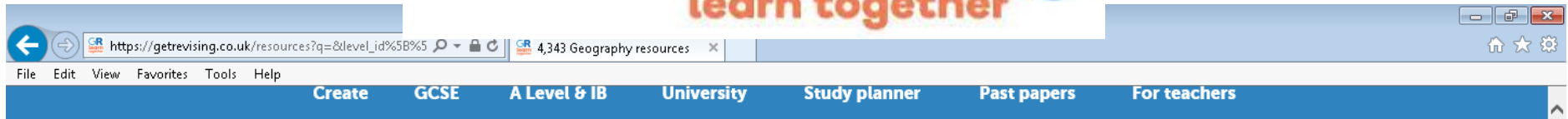


Use of **online** resources



GetRevising

learn together



4,343 Geography resources

Filter

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Apply

Level

Clear filter

- ☒ GCSE
- ☒ Standard Grade

Subject

Clear filter

- ☒ Geography

Exam board

Clear filter

- ☒ AQA

Topic

- ☐ Case Study
- ☐ Climate change
- ☐ Coastal zones
- ☐ Coasts
- ☐ Development
- ☐ Economic change
- ☐ Ecosystems
- ☐ Energy resources

Search within results



Comparing two flood events - Mississippi & Bhramaputra

GCSE, Geography
Document

★★★★★

Teacher recommended



Summary of the Montserrat eruption-Case Study

GCSE, Geography
Presentation

★★★★★

Teacher recommended



Fold Mountains Case Study, Alps

GCSE, Geography
Web page

★★★★★

Teacher recommended



Physical Geography Full Notes

GCSE, Geography
Presentation

★★★★★

Teacher recommended



Changing Rural Environments Part 2

Join Pin Group

15:30

18/09/2017



Memrise.....

The screenshot shows a web browser window with the URL https://app.memrise.com/aprender/learn?course_id=953348%3Frecommendation_id%3Dcf406512-0231-4c46-a49c-ba4bd2b51f0b&source_element=scb&source_.... The page title is "AQA 2016 onwards GCSE German vocabulary - Comparisons". The interface includes a progress bar at the top, a question "Pick the correct answer", and the word "highest" in the center. Below the word are four numbered options: 1. halb, 2. höher, 3. höchst, and 4. weh tun. On the right side, there is a button labeled "I don't know" and a hand icon. The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray information including the date 04/10/2021 and time 12:29.

AQA 2016 onwards GCSE German vocabulary - Comparisons

Pick the correct answer

highest

1 halb

2 höher

3 höchst

4 weh tun

I don't know

10°C Rain to stop 12:29 04/10/2021



Seneca

seneca learning - Bing x Seneca - Learn 2x Faster x

https://app.senecalearning.com/classroom/course/154d6ec0-32ac-11e8-84d9-f7b314e82c3a/section/6ca868a0-32ac-11e8-84d9-f7b314e82c3a/session

SENeca

Sign up

You've joined over 5,000,000 students learning 2x faster.

Business: AQA GCSE

1 Business in the Real World

1.1 The Purpose of Businesses

1.1.1 Purposes of Businesses

1.1.2 Purposes of Businesses 2

1.1.3 The Different Economic Sectors

1.1.4 Enterprise

1.1.5 Enterprise 2

1.1.6 The Role of the Entrepreneur

1.1.7 Factors of Production & Opportunity Cost

1.1.8 End of Topic Test - Purpose of Businesses

1.1.9 Grade 9 - Purpose of Businesses

New

What Purpose do Businesses Serve?

Businesses supply goods, services or a combination of both.

1 / 4

Goods

• Goods are physical products such as a PlayStation console or Coca Cola soft

Continue

Typing speed: x1.0

Type here to search

10°C Rain to stop 12:30 04/10/2021



Exam Skills

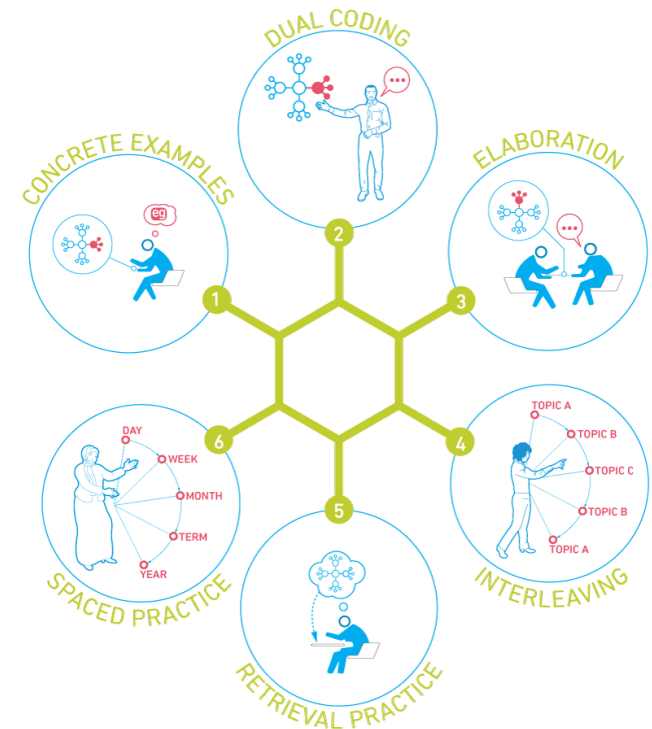
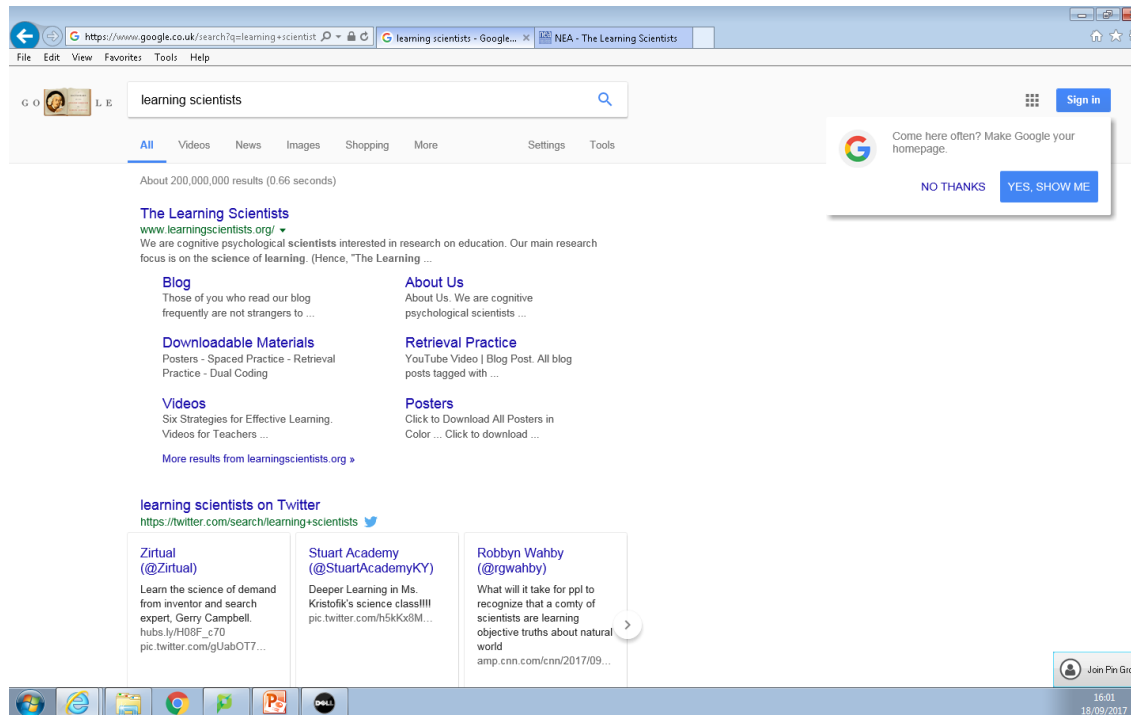
Practice in conditions as near to the real event as possible.

- Practise old exam questions i.e. **Command** words such as describe, explain, compare
- Work under **time** pressure.
- **Check answers** afterwards for accuracy (mark schemes)
- Learn to work **quickly** in planning, writing and checking answers.
- Set up **mock** exam conditions.



For further simple but effective and up to date information.....

- The Learning Scientists
- www.learningscientists.org





Recap...

- Work away from distractions
- Prepare a revision box
- Plan a timetable- Y10 should be doing ½ hour consolidation work (not homework related) each night.
- Try out different revision techniques- don't just read!
- Use online resources and exam questions too.