



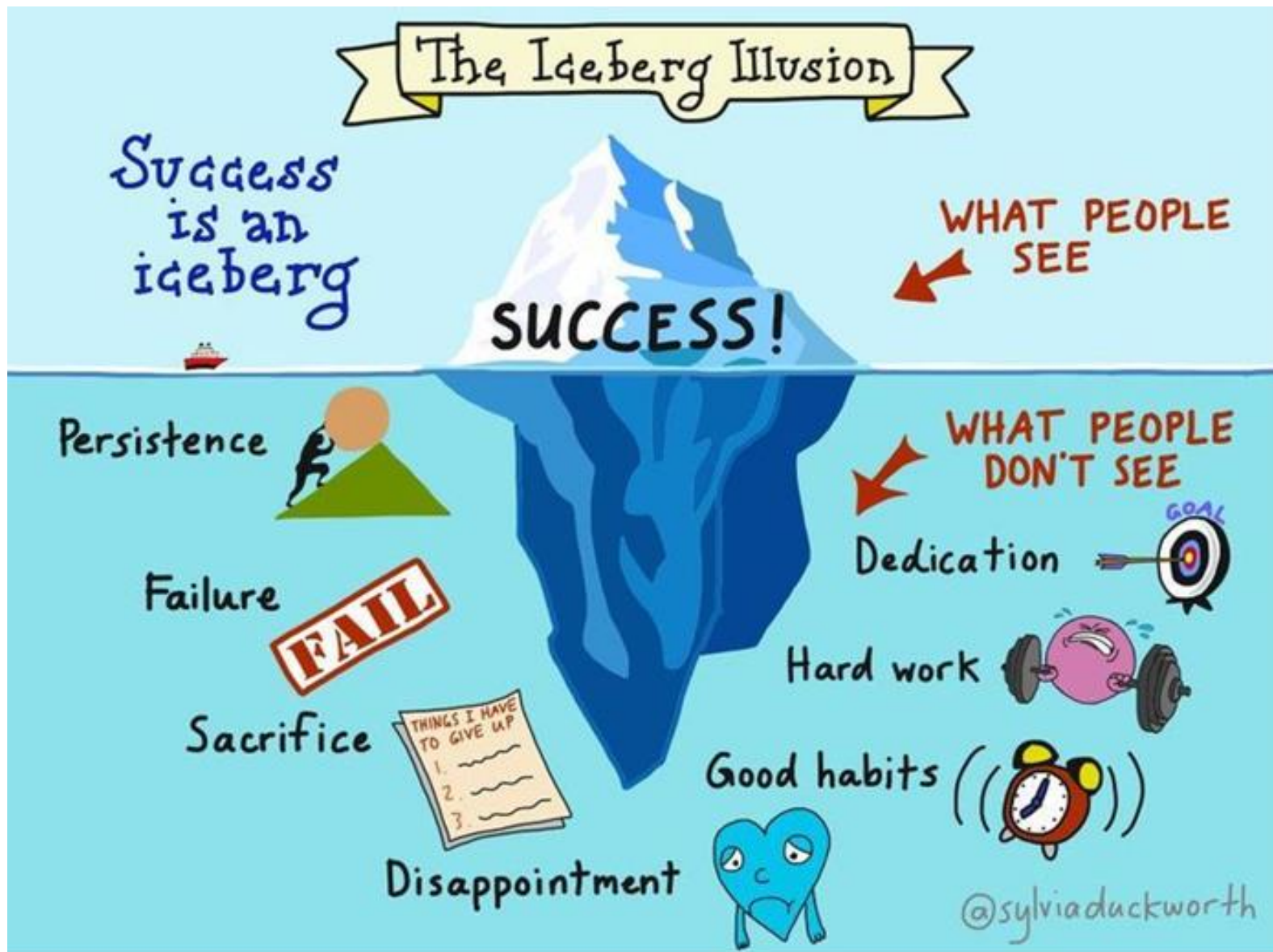
Working Together





I want to be successful

What does success look like?



EXCELLENT

WORK IN

MATHS



Table of values

Title

High quality diagrams



Final solution clear

Straight lines with a ruler



Key Points

Date & Title



Labelled

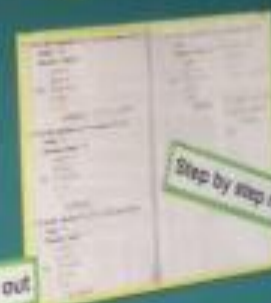
Question indicated



Work neatly set out



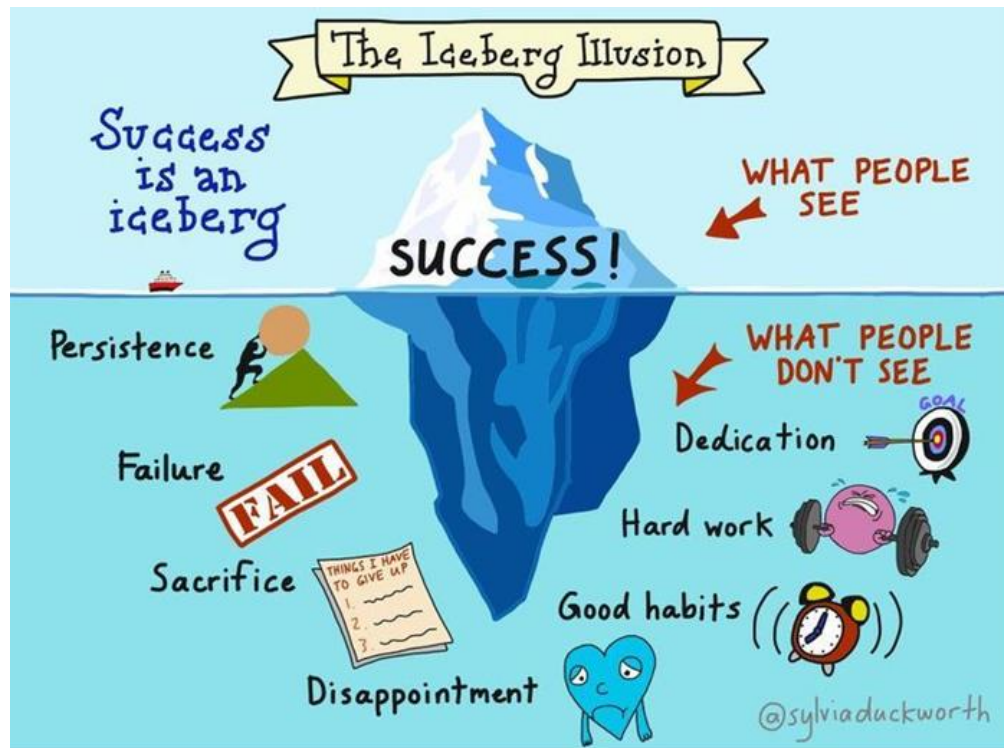
Step by step method



Calculations







Vision

Effort

Systems

Practice

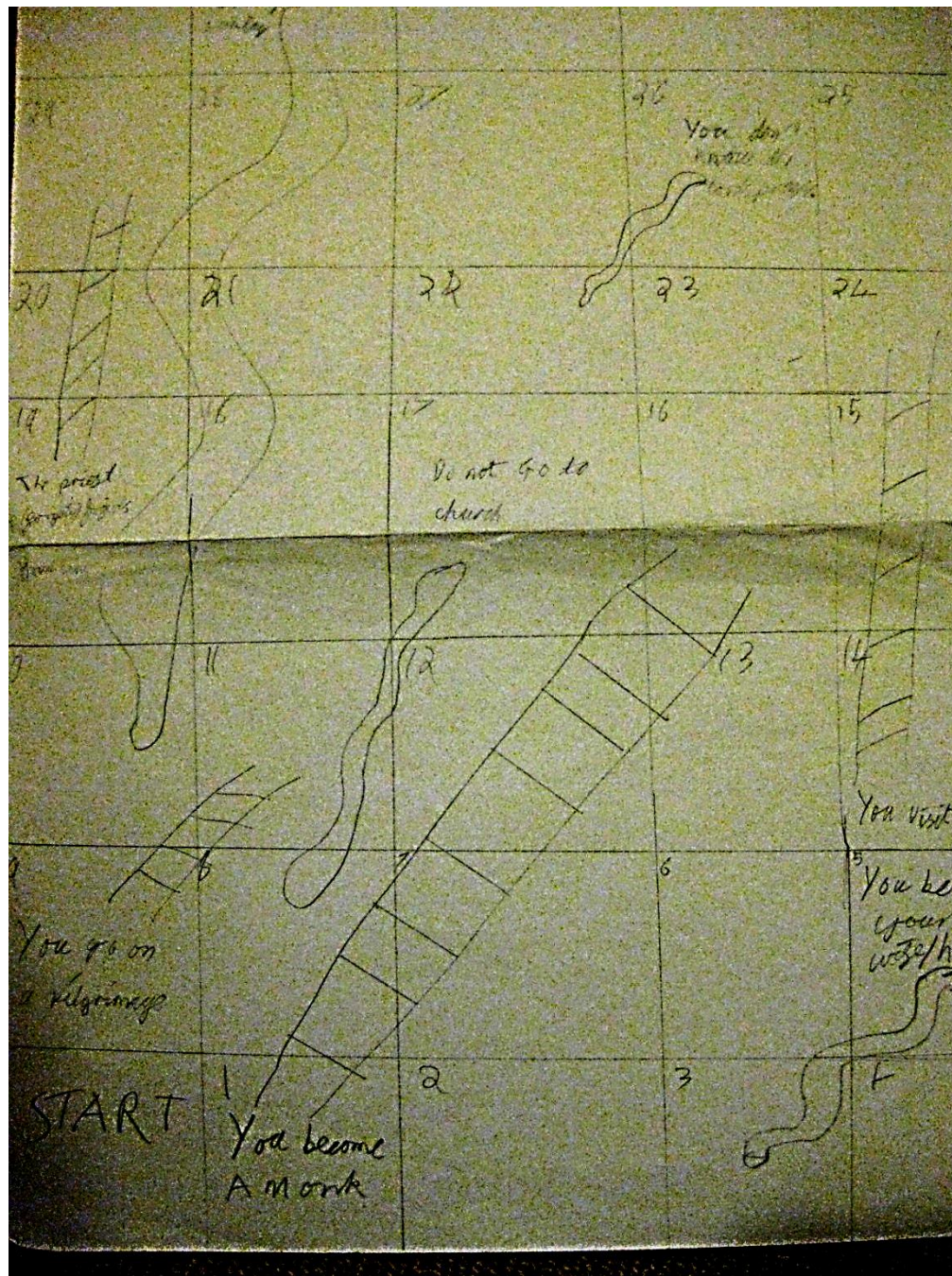
Attitude

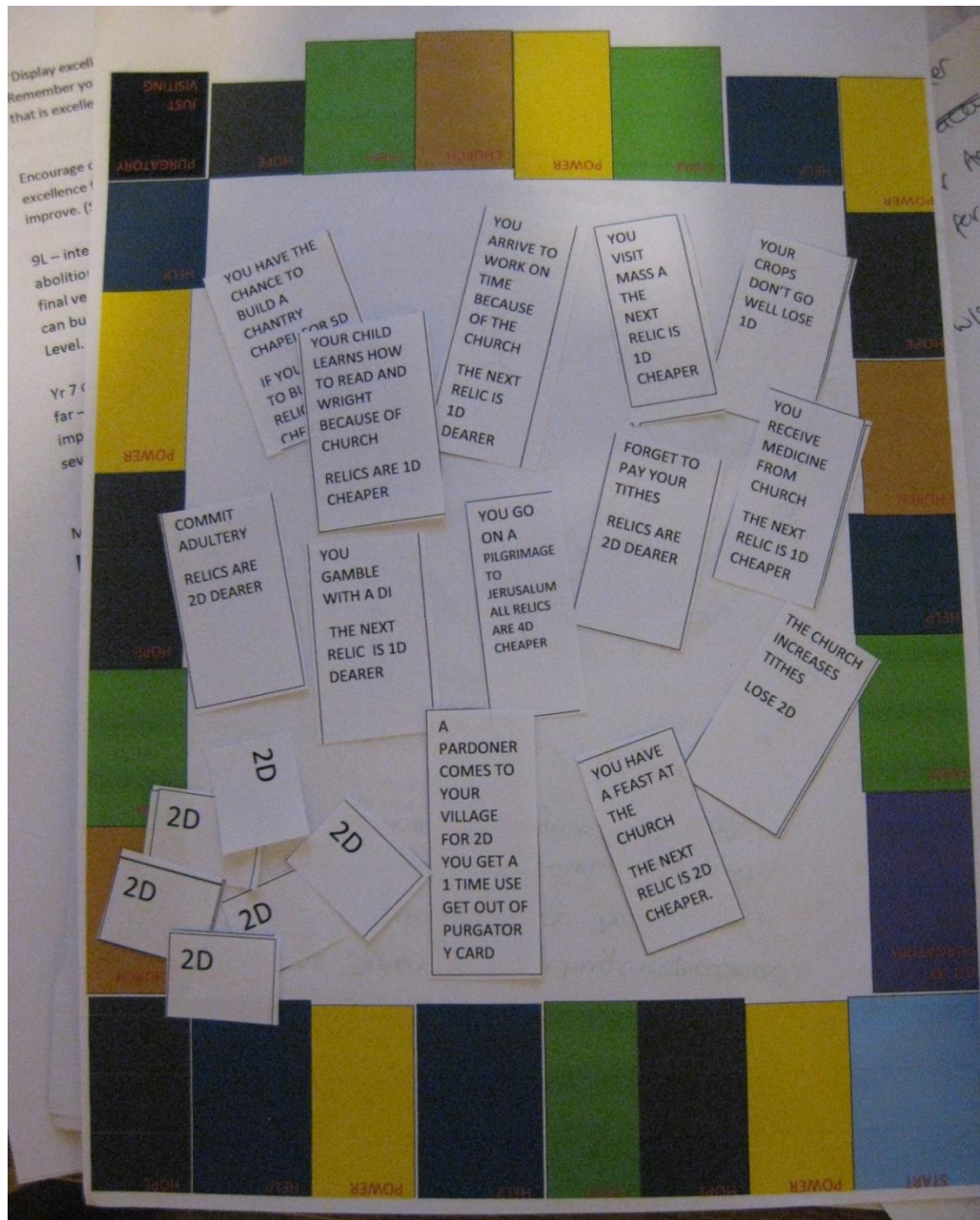


Effort = The Ethic of Excellence

**“I find that the harder I work, the
more luck I seem to have.”**

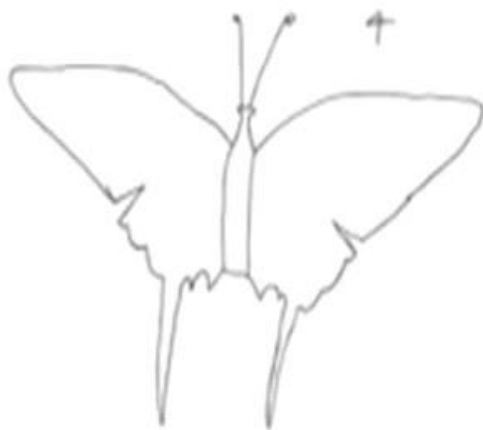
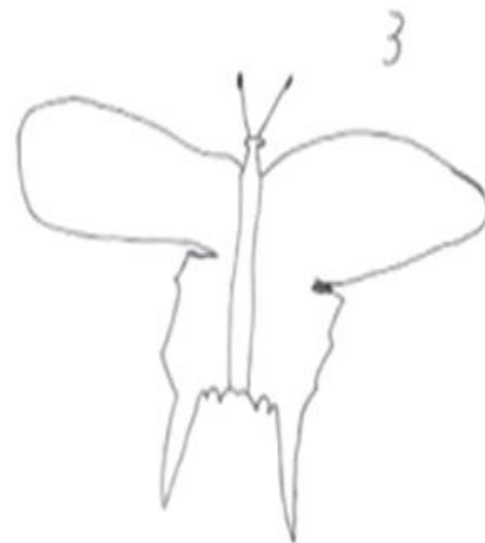
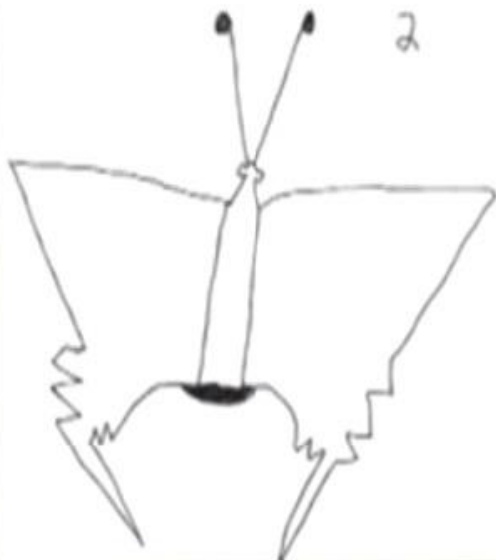








Austin 9-302





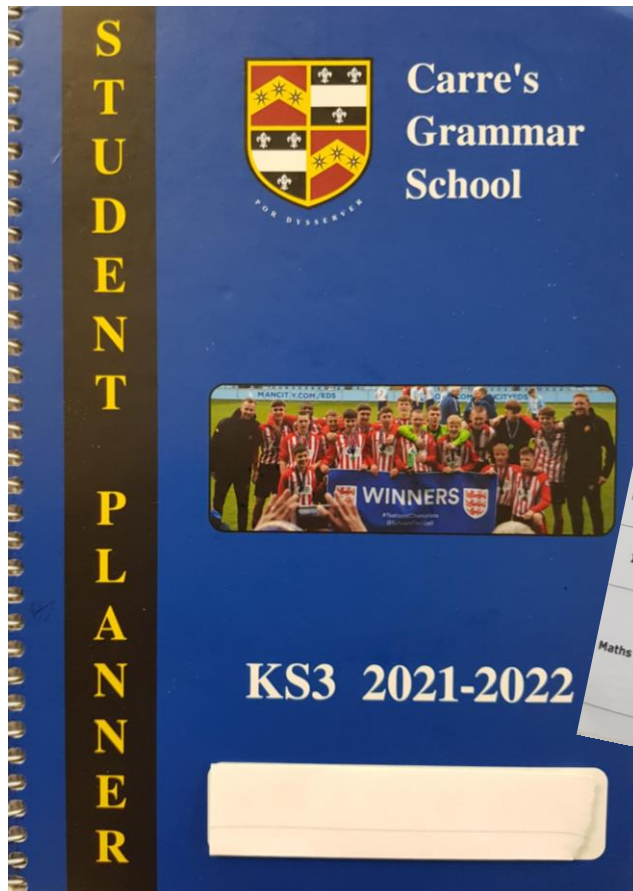
So how can you help?



Y8 Look at Vision Systems and Effort



Use of the Planner



Week 1 Beginning: 27th September 2021
The allocated night for each subject should be agreed between the teacher and the class. This will then be the set night for the rest of the year unless the teacher negotiates a change with the class.

Subject	Homework Details		Date	Due	Done
Art					
English					
EP					
Food					
Geography					
History					
IT					
Maths					

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Subject	Homework Details		Date	Due	Done
MFL					
French					
German					
Spanish					
Music					
Science					
Technology					

Messages, things to remember, achievements, awards, targets and homework comments:

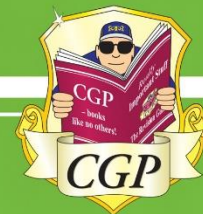
Parent's/Carer's signature: _____

Form Tutor's signature: _____

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CGP



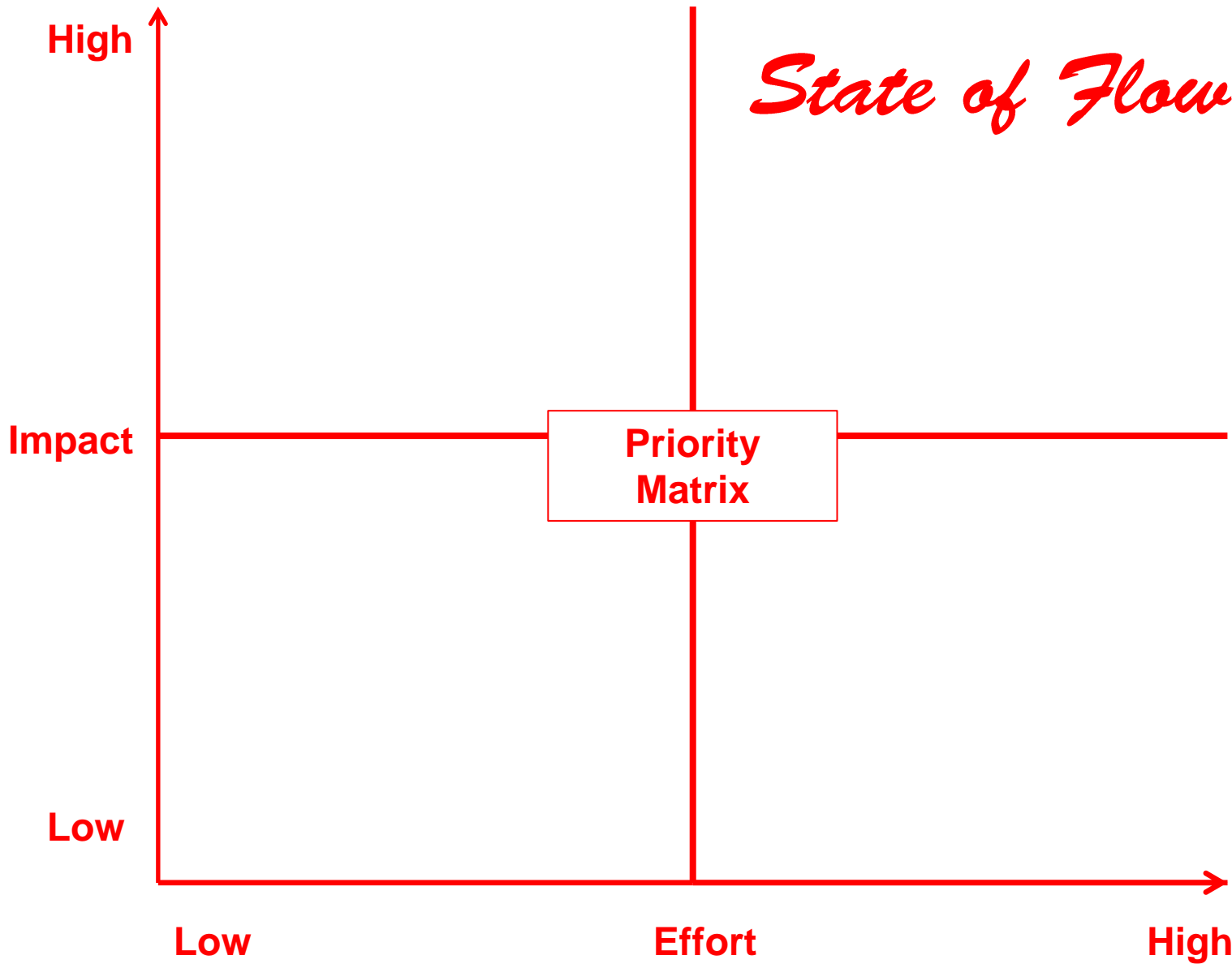
How to Revise for GCSE

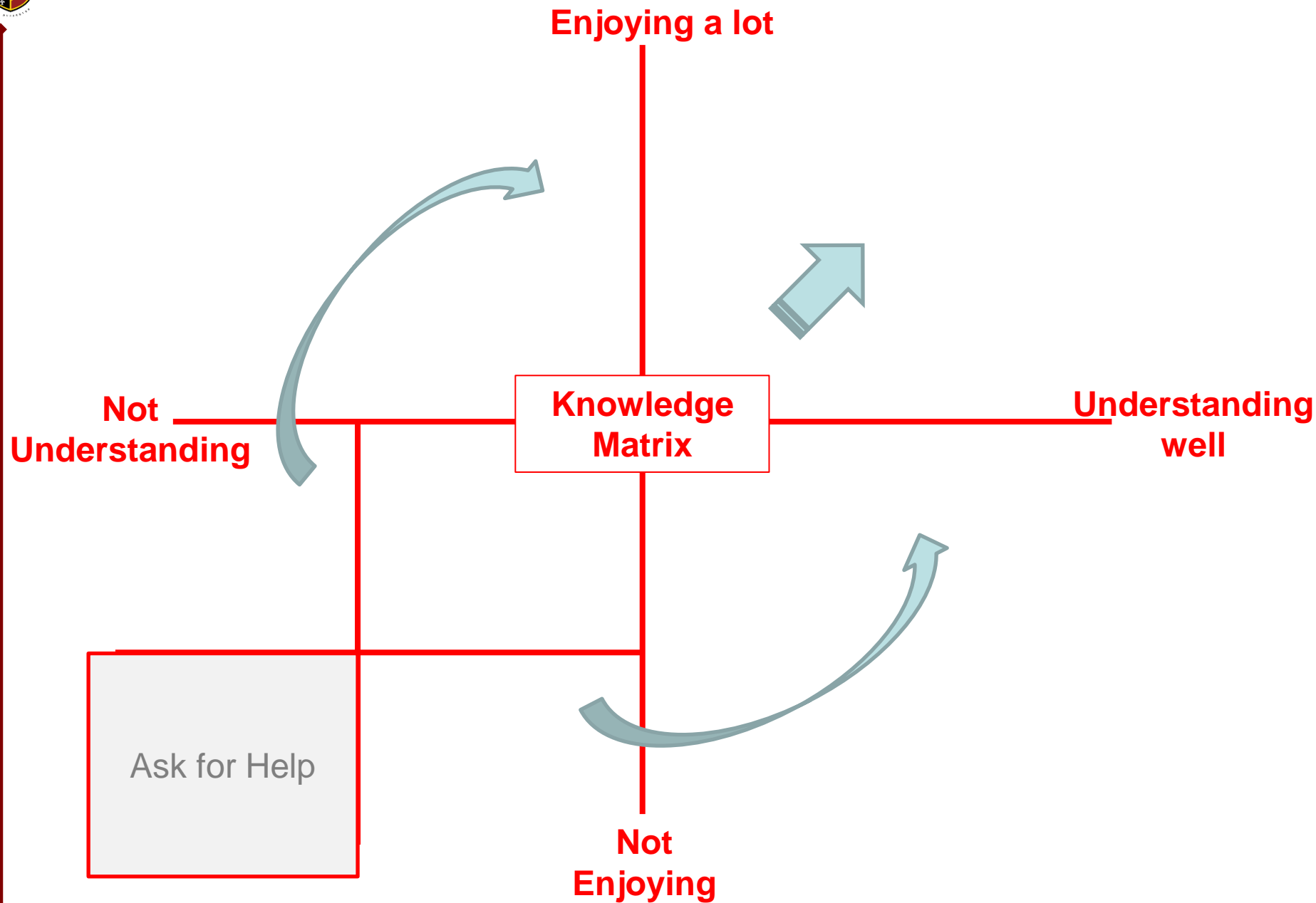


Study Skills & Revision Planner

Unbeatable advice from the revision experts!

Includes **Free** Online Edition







Extreme	High	Medium	Low	Idle
<p>Instructions</p> <p>Make sure your Post-it note begins with a verb. E.g. finish, write, speak to, research etc</p> <p>If there is a task on one Post-it note that fills you with dread, tear it up and bin it, Replace with three Post-it notes breaking the task down. If three still feels horrible break it down to five.</p> <p>Restrict the number of tasks in each column. Extreme = 2, High, = 4, Medium = 8, Low = 4 and Idle = 2</p>				

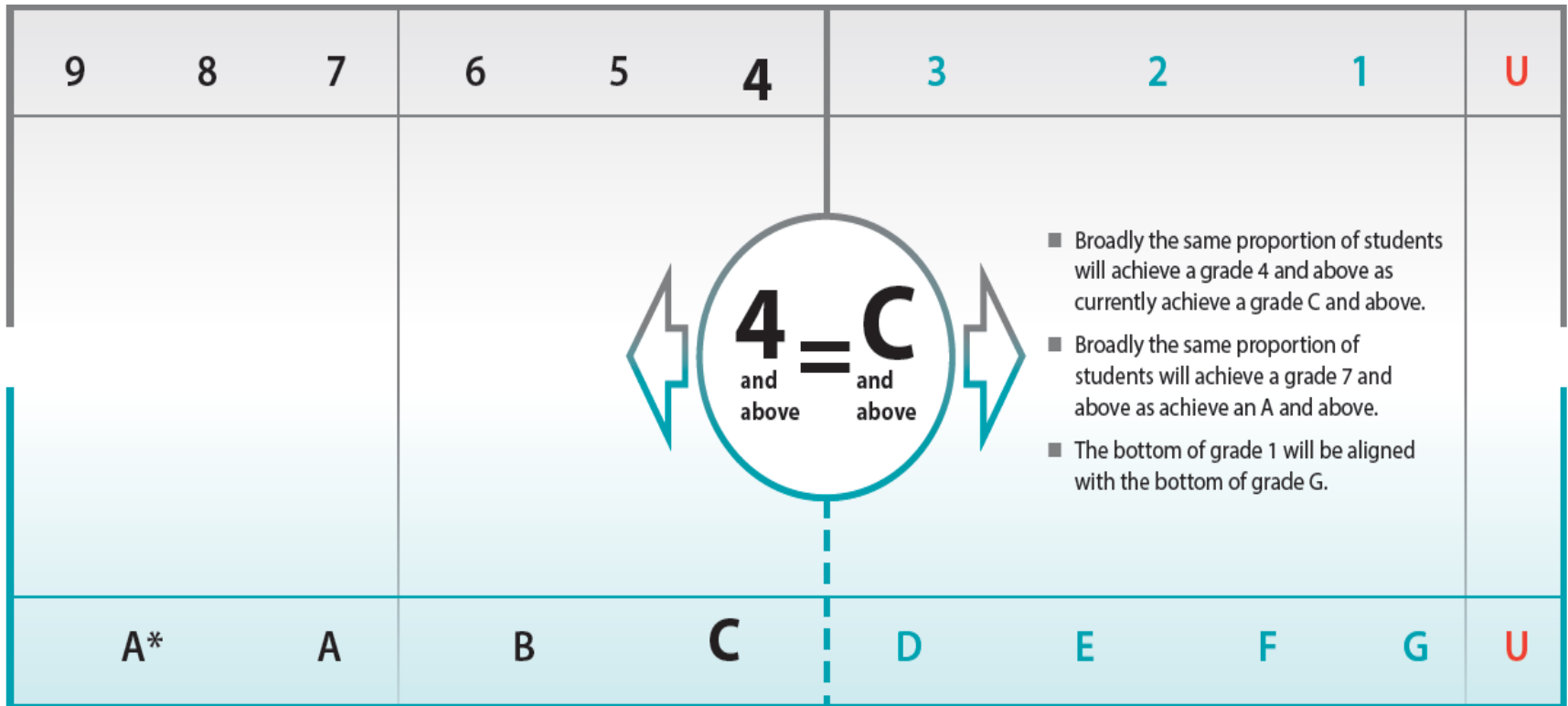


KS3 Assessment, Monitoring & Reporting

2020-2023



GCSE GRADING





Learning Paths

Exceptional (E)

Proficient (P)

Core (C)

Foundation (F)



Learning Paths

– Forecast GCSE Outcomes

- Exceptional Grades 8-9
- Proficient Grades 6-7
- Core Grades 4-5
- Foundation Grades 1-3



Reporting Progress

- **BELOW** - Working below their baseline learning path – ***Making less than expected progress***
- **EXPECTED** - Working at the lower end of their baseline learning path – ***Making expected progress***
- **GOOD** - Working at the upper end of their baseline learning path – ***Making good progress***
- **EXCELLENT** - Working above their baseline learning path or at the top of Exceptional – ***Making excellent progress***



Reporting Progress

- Progress NOT attainment!
- Are the students making progress in line with their learning pathway?
- For example, a student making Expected progress on the Core pathway (providing progress is maintained) should go on to achieve at least a grade 4 at GCSE
- Good progress would suggest at least a grade 5

Forecast GCSE Grades with Expected/Good Progress		
Learning Path	Abbrev	GCSE
Exceptional	E	8-9
Proficient	P	6-7
Core	C	4-5
Foundation	F	1-3



Reporting Progress

- **Providing the Learning Path for a student is a realistic one, we would expect the majority of students to be making either EXPECTED or GOOD progress.**



Effort Grades

1. Exceptional levels of effort
2. Good levels of effort
3. Can work well, but sometimes not to full potential
4. Inconsistent effort - often lacks enthusiasm and commitment
5. Makes little or no effort



Effort Grades

- Effort grades will help to explain why a student isn't making the progress his learning path suggests he should be. This may be due to one of the following:
 - A lack of effort
 - If a student's progress is BELOW that expected, but effort is excellent, this might suggest that he is on too high a learning path.



Effort Grades

- Conversely, if a student is making **SUSTAINED** Excellent progress (over the course of a couple of sets of progress grades), this suggests that the student needs moving up to a higher learning path.



Concern Codes

- H – Homework
- A – Attendance/Punctuality
- E – Equipment/Organisation
- B – Behaviour
- P – Participation and Engagement
- Single codes, or a combination of any two of the above codes can be reported to parents.



Carre's Grammar School

STUDENT NAME: Archie Andrews TUTOR GROUP: 8B DATE: 17 June 2019
ATTENDANCE: 95.3%

Progress Grades

Subject	Teacher	LP 1	Progress 1	Effort 1	Concern 1	LP 2	Progress 2	Effort 2	Concern 2	Exam
Science		E	Below	2	E	E	Below	1		6
English		E	Expected	2		E	Good	2	HEP	7
Maths		P	Excellent	1		P	Excellent	1		6
Geography		P	Expected	3	B	P	Expected	2		5
History		P	Expected	2		P	Expected	2		5
French		P	Good	1		P	Good	1		6
German		P	Expected	2		P	Good	1	AB	7
Technology		P	Expected	2		P	Expected	2		6
Art		C	Good	1		C	Good	1		7
Philosophy		E	Below	2	E	E	Below	1		5
Music		E	Expected	2		E	Good	2		6
Physical Education		P	Excellent	1		P	Excellent	1		6



Forecast GCSE Grades with Expected/Good Progress		
Learning Path	Abbrev.	GCSE
Exceptional	E	8-9
Proficient	P	6-7
Core	c	4-5
Foundation	F	1-3

Effort Criteria	
1	Exceptional levels of effort
2	Good levels of effort
3	Can work well, but sometimes not to full potential
4	Inconsistent effort - often lacks enthusiasm and commitment
5	Makes little or no effort

Further Feedback:

To obtain a richer view of the curriculum in each subject please click on the 'Subjects' link at www.carres.uk.

Each year group has one Parent's' Evening a year. This is an opportunity to meet and discuss with teachers the progress in each subject and to receive more feedback regarding progress. Should you require any further feedback prior to the next evening, please contact your son's subject teacher via enquires@carres.uk.

Concerns/Areas for Improvement Codes

H	Homework
A	Attendance/Punctuality
E	Equipment/Organisation
B	Behaviour
P	Participation and Engagement



Key Dates – Year 8

Parents Consultation Wednesday 9 February 2022 (4pm)

Internal Exams w/c Monday 20 June 2022

Progress Grades Friday 15 October 2021
Friday 21 January 2022
Thursday 31 March 2022



OPTIONS



Options Timeframe

Year 8

- July MFL

Year 9

- Jan – Careers Options Launch
- Jan – Options Booklet
- Feb – Options selected (Microsoft Teams)
- Mar / April – Option Blocks built
- April – Option subjects confirmed



Core Subjects

Triple / Double Award Science

Maths

English Language / Literature

EP

Core PE



Options Y9

CHOOSE ONE MFL SUBJECT

French

Spanish

German



Options Y10

**CHOOSE THREE
SUBJECTS FROM THE
LIST**

Geography

History

Art

Computing

Business

Music

Technology (*Gr/RM/EI/Eng*)

GCSE PE or CNAT Sport

Additional English



Welcome to Year 8!

The New Team:

- **Head of Year-Mrs Millband (me!)**
- **8B-Mr Fisher**
- **8C-Mrs Blair**
- **8L-Mrs Sharples**
- **8W-Mrs Wilson**



Friends falling out

Hormones!

The Year 8 Dip!

Different levels of maturity

Lack of interest and motivation

A need to develop independence; a lack of willingness to do so!

Trying to foster a sense of identity

Added pressure of the pandemic!



SUPPORT



Form Tutors

Head of Year

SENCO

Student Support Mentors

School Nurse (CAYPS)

CAMHS

Positive Parenting

Education Welfare



Wellbeing Ambassadors



- All current Year 13 students based here at Carre's.
- Offer a 'student to student' support base.
- Their role is to offer a friendly face for students who may not feel comfortable approaching staff in the first instance.
- Each are trained to offer support and will listen non-judgmentally.
- Can offer 'face to face' support in the wellbeing hub or students can email 'anonymously': wellbeingambassadors@carres.uk



Our Year Group Expectations

- Be kind-treat others how you expect to be treated.
- Be hard working.
- Be independent and resourceful.
- Be resilient.
- Be proud to wear the Carre's Grammar School uniform!



Managing their own Mistakes... BfL





THANK YOU!

Should you have any require any further
information or have any questions
please email:
enquiries@carres.uk