

Key Stage Three Curriculum – Carre’s Grammar School

Subject						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 7	<ul style="list-style-type: none"> • What is the story of Sleaford? • How far did the Norman Conquest change England? 	<ul style="list-style-type: none"> • How far did the Norman Conquest change England? • Who had the power: Church or King? 	<ul style="list-style-type: none"> • Why do historians disagree about King John? • Why was Jerusalem such a violent city in the Middle Ages? 	<ul style="list-style-type: none"> • How can we find out about life in the Medieval Village? • What does Medieval Mali reveal about Africa? 	<ul style="list-style-type: none"> • What difference did the Black Death really make? • Which ideas mattered most in the Fourteenth Century? 	<ul style="list-style-type: none"> • Why risk death to challenge the Church? • What kind of change was the Reformation?
	<i>Assessment How far did the Norman Conquest change England?</i>			<i>Assessment Why have people disagreed about King John?</i>		<i>Assessment Why did the Peasants revolt in 1381?</i>
Year 8	<ul style="list-style-type: none"> • What was Britain like in 1600? • Were the Gunpowder Plotters framed? 	<ul style="list-style-type: none"> • Why did the world turn upside down in 1642? • Why did the English execute their king? 	<ul style="list-style-type: none"> • Why do historians disagree over Oliver Cromwell? • What was so ‘Glorious’ about the revolution of 1688? 	<ul style="list-style-type: none"> • Why was there a revolution in France? • How far did France change after the Revolution? 	<ul style="list-style-type: none"> • To what extent were people’s lives ‘revolutionised’ by Industrialisation? 	<ul style="list-style-type: none"> • Was the 19th century an age of revolution? • Who or what had contributed most to the shaping of Britain by 1850?
	<i>Assessment Why was there an English Civil War?</i>			<i>Assessment Why do historians disagree over Oliver Cromwell?</i>		<i>Assessment Was the 19th century an age of revolution?</i>

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Year 9	<ul style="list-style-type: none"> • Slavery and the British Empire: an age of exploration or an age of exploitation? • Why did the world go to war in 1914? 	<ul style="list-style-type: none"> • Why was the experience of World War One something that people didn’t want to repeat? • Why do people disagree about how Haig should be remembered? 	<ul style="list-style-type: none"> • Was Germany treated fairly after the war? • Did Russia become a communist utopia? • From drop out to dictator: How did Hitler come to power? 	<ul style="list-style-type: none"> • How did people’s experiences of war differ 1939-45? • What were the key turning points of World War Two? 	<ul style="list-style-type: none"> • Why did the wartime alliance fall apart after 1945? • How hot was the ‘Cold War’? 	<ul style="list-style-type: none"> • What have been the major challenges for Britain, Europe and the wider world between 1900 and the present day?
	<i>Assessment Why do historians disagree about the abolition of the slave trade?</i>		<i>Assessment What was the biggest turning point of World War Two?</i>		<i>Assessment What changed for Ernest & Ethel in the 20th Century?</i>	

Additional explanation if required.